

Chewelah School District #36 – *Where Dreams Begin*

Board of Directors' Regular Meeting February 16, 2022
6:30 PM at Jenkins Jr./Sr High School and Virtually via Zoom

1. Call meeting to order
2. Flag salute
3. Modifications to the agenda
4. Approval of the agenda
5. Approval of the minutes
 - January 19, 2022 board meeting
 - February 3, 2022 work session
6. Public Comments: Individuals interested in speaking are asked to sign the public comment sign-in form. Speaking time for public comments is limited to three minutes. Please recognize the Board has the option to decline verbal public comments and only allow written public comments to be submitted.
Please know that concerns related to personnel are not heard in a regular open meeting but may be heard in an executive session with the Superintendent and Board of Directors. Disagreements with staff decisions need to be submitted through the district's grievance policy #4312 or other pertinent grievance procedures.
7. School Community Presentations
 - Student ASB Director – Kailee Parrott
 - Maintenance and facilities – Jason Tapia
 - Gess Elementary and Jenkins Jr./Sr. High principal reports (blue)
 - Quartzite Learning Principal and Student Support Services report (canary)
 - Jenkins Jr./Sr. High annual report – Shawn Anderson
 - Business Manager – Mara Schneider
 - ✓ Financial report
8. Consent Agenda
 - A. Approve financial reports
 - B. Approve general fund voucher numbers 120818-120866 for a total of \$64,766.68; voucher numbers and voucher numbers 120875-120928 for a total of \$82,225.37
 - C. Approve capital projects fund voucher numbers 120867-120868 for a total of \$4,476.00
 - D. Approve ASB voucher numbers 120869-120873 for a total of \$3,412.91 and voucher numbers 120929-120937 for a total of \$6,227.27
 - E. Approve payroll in the amount of \$824,475.53
 - F. Personnel:
 1. Approve resignation of India White as a bus driver
 2. Approval to hire David Durham as a bus driver
 3. Approval to hire Ronnie Stasiak as a bus driver
 4. Approval to post for a Quartzite Learning counselor
 5. Approval to post for a Jenkins High School math teacher
 6. Approval to post for two Jenkins teachers with endorsements in art, world language, English language arts, and/or drama/theater
9. Superintendent Report
 - Reminder to Board to file financial affairs disclosures with Public Disclosure Commission
10. Old Business
11. New Business
 - A. First reading Policy 2108 Remediation Programs/Learning Assistance Program (tan)
 - B. First reading Policy 2130 Program Evaluation (lavender)
 - C. First reading Policy 4330 Use of School Facilities, including fee schedule (goldenrod)

- D. First reading Policy 5222 Evaluation of Nonadministrative Staff/Evaluation of Staff (gray)
 - E. Approve Jenkins Jr./Sr. High School student clubs and fees (cherry)
 - F. Approve Gess Elementary student clubs (pumpkin)
 - G. Approve purchase of 112 iPads for Gess Elementary grades K-2 from Apple Store for Education Institution in the amount of \$36,033.09 (pink)
 - H. Approve purchase of school bus from RWC Group in the amount to \$124,556.20 (buff)
12. Board Reports
- A. Director Steve Phillips
 - B. Director Bryan Tidwell
 - C. Director Dan Krouse
 - D. Director Theolene Bakken
 - E. Chairperson Judy Bean
13. Future Meeting Agenda Topics
14. Adjourn

Face coverings required for all in-person attendees

In accordance with Governor's Proclamation 20.25.15, which prohibits the Board of Directors from allowing individuals without face coverings to enter or remain in any indoor space, all in-person attendees must wear a face covering at all times during the meeting. Individuals who choose not to comply with the requirement may access the meeting virtually via Zoom at <https://us02web.zoom.us/j/83589791495>.

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office, at 685-6800, ext. 1002, no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

CHEWELAH SCHOOL DISTRICT #36
BOARD MEETING
Gess Elementary School, 405 E. Lincoln St., and Virtually via Zoom
January 19, 2022

Chairperson Judy Bean called the meeting to order at 6:30 PM. Directors present in person were Dan Krouse and Steve Phillips. Directors Theolene Bakken and Bryan Tidwell were present virtually via Zoom. Superintendent Jason Perrins and Business Manager Mara Schneider were present. There were 48 audience members present at the meeting and 6 members via internet connection. Following the flag-salute, the first item of business was:

MODIFICATIONS TO THE AGENDA: Chairperson Bean notified the Board of the following modifications:

- Addition of New Business Item C Approve a motion directing the administration to explore a potential lot line adjustment or another type of subdivision of the middle school property with the City of Chewelah, and act accordingly
- Addition of New Business Item D Approve GovConnection quote for laptops and charging carts in the amount of \$42,642.44 for Gess Elementary 4th and 5th grades

APPROVAL OF THE AGENDA: Director Krouse moved to approve the agenda as revised. MC

APPROVAL OF THE MINUTES:

- Director Phillips moved to approve the minutes of the December 15, 2021, board meeting as written. MC
- Director Krouse moved to approve the minutes of the January 6, 2022, work session as written. MC

SCHOOL BOARD RECOGNITION MONTH:

- Superintendent Perrins read aloud the Governor's Proclamation declaring January 2022 as School Board Recognition Month. On behalf of the district and the community, he thanked the Board for their service.
- The Gess Elementary choir performed "Freedom Calls to Me"
- Gess Elementary staff provided refreshments

PUBLIC COMMENTS: No public comments were presented.

SCHOOL COMMUNITY PRESENTATIONS:

- A. Student ASB Director Kailee Parrot reported that student morale is decreasing due to fewer sports and activities, and she is hopeful that more activities can take place outside in the spring. ASB President Maili Masuda and Kailee recently talked with 5th and 6th grade students about the transition from elementary to secondary school. They plan to continue meeting with the elementary students.
- B. Maintenance Supervisor Jason Tapia provided the maintenance and facilities update, including boiler issues and snow and ice removal at all schools.
- C. Transportation Supervisor Wade Hanley explained the process of assessing the safety of bus routes and how the buses are prepared for inclement weather. Superintendent Perrins commended Supervisor Hanley and the bus drivers for doing a tremendous job of safely transporting students.
- E. Jenkins Jr./Sr. High Principal Shawn Anderson provided a written report.
- F. Student Support Services Director and Quartzite Learning Principal Erin Dell provided a written support services and school update.
- G. Principal Julie Price presented the Gess Elementary annual report.
- H. Business Manager Mara Schneider presented the current financial report and enrollment data. She explained the process of the annual audit performed by the Washington State Auditor's Office, which helps ensure that proper district financial processes and safeguards are followed.

CONSENT AGENDA: Chairperson Bean submitted for approval of those expense reimbursement claims certified as required by RCW 42.24.090 that have been made available to the Board. After a brief discussion of the consent agenda items, Director Krouse moved to approve the consent agenda. MC

- A. Approve financial reports
- B. Approve general fund voucher numbers 120604-120658 for a total of \$138,062.28; voucher numbers 120689-120729 for a total of \$120,895.51; ACH voucher for \$853.67; and voucher numbers 120734-120784 for a total of \$97,010.95
- C. Approve capital projects fund voucher numbers 120659-120660 for a total of \$19,382.10; voucher number 120730 for \$21,415.37; and voucher number 120785 for \$3,429.77
- D. Approve ASB voucher numbers 120661-120664 for a total of \$1,740.15; voucher numbers 120731-120732 for a total of \$670.76; ACH voucher for \$30.02; and voucher numbers 120786-120792 for a total of \$5,579.96
- E. Approve payroll in the amount of \$842,024.92
- F. Personnel:

1. Approve resignation of Denise Smith as junior high softball head coach
2. Approval to post for junior high softball head coach
3. Approval to hire Tom Skok as junior high boys basketball head coach
4. Approve resignation/retirement of Sue Fisk as a counselor, effective the end of the 2021-22 school year
5. Approval to hire Cameron Drader as junior high boys basketball assistant coach
6. Approval to hire Amber Milliette as a paraeducator
7. Approve a second one-year leave of absence for Ginger Burkey

SUPERINTENDENT REPORT:

Superintendent Perrins reported on the following:

- Repeated gratitude to the Board for their work and time.
- Met with City of Chewelah regarding possible sale of middle school property. Sale would require rezoning and lot adjustment or possibly another type of subdivision. The next step is obtaining a land survey report.
- Health and social studies curriculum adoption processes are progressing. Committees are reviewing what is written, what is taught and what is tested throughout the District.
- Jenkins Jr./Sr. High returns to in-person learning tomorrow following a 5-day Covid-19 reset.
- Calendar committee met to discuss the 2022-23 school year calendar. Superintendent Perrins will meet with staff and hopes to present a calendar for Board approval by March.

OLD BUSINESS: None.

NEW BUSINESS:

- Director Krouse moved to approve Resolution 2021/2022-02 Interfund Loan from the General Fund to the Capital Projects Fund. MC
- Director Krouse moved to approve Advanced Classroom Technologies bid for SMART document cameras in the amount of \$36,468.43. MC
- Director Phillips moved to approve the superintendent working with a land surveyor to explore a potential lot line adjustment or another type of subdivision of the middle school property with the City of Chewelah, and to act accordingly. MC
- Director Krouse moved to approve the GovConnection quote for laptops and charging carts in the amount of \$42,642.44 for Gess Elementary 4th and 5th grades. MC

BOARD REPORTS:

- Director Steve Phillips had nothing to report.
- Director Bryan Tidwell encouraged parents, students, and the community to take advantage of the opportunity to speak directly to the Board during the public comment portion of board meetings. He thanked everyone for their efforts during the challenging time of the Jenkins closure and was pleased that a plan was in place and was followed.
- Director Dan Krouse had nothing to report.
- Director Theolene Bakken plans to attend the next meeting in-person.
- Chairperson Judy Bean mentioned that the latest issue of WSSDA’s *Direct* magazine was mailed to the directors. She notified the Board of an article regarding the Commitment to Educational Equity program, which is required Board professional learning. Chairperson Bean also notified the Board of WSSDA financial fluency trainings that will be offered virtually in February. In addition, she shared the AWSP/WASA/WASBO/WSPA/WSSDA School Funding Coalition/2022 Legislative Priorities 1-page document and pages 27-29 of OSPI’s “Staffing Enrichment Workgroup Recommendations” regarding high-quality professional learning and continuous improvement coaches.

FUTURE MEETING AGENDA TOPICS:

- Chairperson Bean requested that the student achievement report presented to the Strategic Planning Committee be presented to the Board during a future meeting.

With there being no other business, the meeting was adjourned at 7:50 PM. The next work session will be Thursday, February 3, 2022, at 6:30 PM and the next regular board meeting will be Wednesday, February 16, 2022, at 6:30 PM at Jenkins Jr./Sr. High School.

Judy Bean
Chairperson

Jason Perrins
Secretary of the Board

CHEWELAH SCHOOL DISTRICT #36
WORK SESSION
210 North Park Street and Virtually via Zoom
February 3, 2022

Chairperson Judy Bean called the work session to order at 6:32 PM. Director Steve Phillips was present in person. Directors Theolene Bakken and Dan Krouse were present virtually via Zoom. Director Bryan Tidwell joined the meeting virtually at 6:33 PM. Four audience members attended in person, and one attended virtually. Following the flag salute, the first item of business was:

Director Phillips moved to approve the agenda as written. Director Tidwell was not present during the vote. MC

Director Phillips moved to approve the purchase of a single cab, four-wheel drive, heavy duty, gas motor pickup truck in the price range of \$42,000.00 to \$46,000.00. MC

Director Bakken moved to approve the purchase of a Kioti tractor and accessories from Hartill's Mountain Saw and Tractor in the amount of \$47,410.71. MC

Director Krouse moved to approve Arrow Concrete & Asphalt Specialties, Inc. resurfacing the Jenkins Jr./Sr. High School tennis courts for a fee of \$42,426.80. MC

Director Phillips moved to approve the resignation of LaVonne Smith as the high school softball head coach. MC

Director Tidwell moved to approve posting of the high school softball head coach position. MC

The Board reviewed district student data. Superintendent Perrins encouraged dialogue and asked that they consider what they find interesting, what connections they make to current practices, and what questions they have. Director of Student Support Services Erin Dell explained the data documents, which included annual senior class enrollment, monthly district enrollment trends, exclusionary discipline rates, nursing services, attendance, graduation rate, dual credit enrollment, results of the Educational Effectiveness Survey, kindergarten readiness, and state and local assessment results.

The Board discussed district curriculum. They reviewed the following documents provided by Superintendent Perrins

- CMSi Curriculum Improvement Manual pages explaining written, taught, and tested, including board, superintendent, administrator and teacher roles and responsibilities
- Unit Planning template
- Washington State Learning Standards Frequently Asked Questions
- Education Elements' one pager covering policy and oversight; written, taught, and tested; accessibility and support; evaluation and revision; and cyclic resource adoption

Superintendent Perrins also presented a power point explaining the importance of written, taught, and tested; the Board's responsibility to ensure student learning, learning standards and instructional materials available on the OSPI website, importance of a guaranteed and viable curriculum, ensuring effective instruction, and the need for frequent feedback to students. Superintendent Perrins guided the Board through a collective teacher efficacy activity.

With there being no other business, the meeting was adjourned at 8:09 PM. The next regular board meeting will be Wednesday, February 16, 2022, at 6:30 PM at Jenkins Jr./Sr. High School and virtually via Zoom.

Judy Bean
Chairperson

Jason Perrins
Secretary of the Board

Jenkins JR./SR. High School
February 09, 2022
Board Report

I. Harassment, Intimidation and Bullying

How do we address Harassment, Intimidation and Bullying (HIB) at Jenkins Jr/Sr High School?

(This is a repeated topic from February of 2019 but one I felt was worthy of repeating in the report. I have made some minor additions to the content. It is a great reminder of all that we do at Jenkins and in our district to combat HIB.)

First, the district has a comprehensive policy and procedures that specifically address HIB that have been established at the board level and are the backbone of decision making. We use these procedures to create our building level expectations which are published in our yearly student handbooks. Next, we have invested in Positive Behavior Intervention Systems that establish rules and expectations and reinforce these behaviors with traditional reward systems such as our Cougar Cards, For Free Fridays, and our end of the year reward trip. We have focused our PBIS mainly at the junior high level and have renewed our efforts to reward positive behaviors this semester.

The last four years, as a staff we have also spent many hours with students teaching our social emotional curriculum called Character Strong.

There is a difference between HIB and behavior that is not appropriate for the development stage of the individual student. For example, a student may respond to a classmate rudely by calling them a name. This is certainly a teachable moment and not appropriate and there would be appropriate action from the teacher or administration, but it doesn't meet the level of HIB unless the behavior has been pervasive and persistent and/or there is a power or age difference. Two friends in the same grade who get out of hand is very different than a girl spreading horrible rumors about the new girl on social media over the course of a week.

Many of our students in 7-12 will never have a disciplinary referral that has to be dealt with at the principal level. Most students behave appropriate daily, and we are very proud of them. Other students socially have a hard time making good decisions and are referred to the office for disrupting the learning environment and face appropriate consequences from a conference to a detention as we try to solve the problem and learn from their choices. Few students are referred to the office on a quarterly basis that are at the level of HIB.

When a student is referred to the office for an alleged behavior that is considered HIB it is taken very serious by administration and staff. There is an extensive fact-finding process and

procedural timelines to respond to both parties. The resulting disciplinary action can involve local law enforcement, behavior plans, non-contact orders, and other forms of disciplinary action that the parents of both the victim and perpetrator deem appropriate as we use conflict resolution practices to solve the problem. HIB is simply not tolerated.

The greatest challenge is the reporting of HIB by the victims themselves and bystanders. Students often want to solve the problems on their own, hope that it will just go away or don't want to be called a snitch. This challenge will improve through continued conversations with students and through our Character Strong challenges. Having at least one caring adult in the schools that each student has a connection and trusts is critical in a safe environment where students feel safe to report incidences of HIB.

II. Master Schedule Planning for 2022/23

In February we as a staff are continuing to focus our efforts on adjusting our master course offerings and staffing for next year. Erin and I met with the counseling staff to discuss and make decisions on the multiple Jenkins openings. More information will be provided during the Jenkins presentation during the February Board Meeting presentation.

III. Professional Development

We are currently making plans for our junior high science teacher Ryan Forsberg to attend the National Science Teachers Association convention. This is an opportunity that is provided to science teachers about once every five years.

IV. LAP High Poverty Grant 2022

Jenkins Junior/Senior High School received news that their three-year average for Free and Reduced Breakfast and Lunches was high enough to qualify next year for additional funding through the LAP High Poverty Grant. This is great news for our students and staff.

V. Learning Enrichment Afterschool Planning

To decrease the achievement gap, Jenkins staff are currently referring students to the administrative team for participation in our After School Enrichment Program which will provide bus transportation home two days per week. We started with junior high student referrals and are transitioning to 9th grade and above this week.

JENKINS JR./SR. HIGH SCHOOL
HOME OF THE COUGARS AND RAIDERS
2021-2022



FEBRUARY/MARCH EVENTS CALENDAR

February 15	8th Grade Health Careers/Lab WSU
February 18-21	President's Day-NO SCHOOL
February 21-26	National FFA Week
February 22	Knowledge Bowl
February 25	Jr High 100% Club Spokane Chiefs
February 25	7th Grade Engagement Medical Career
March 4	Regional Knowledge Bowl TBD
March 11	No School-Snow Make-Up

UPCOMING EVENTS:

March 22	7th Grade Field Trip @ WSU
March 29	Blood Drive Leadership Class

Gess Elementary School
Board Report
February 10, 2022

The Chewelah School District provided mathematics training to certificated staff this past month. This week K-12 staff met in the Gess Library to begin dialogue about what an ideal mathematics instruction would like in their classrooms. ESD 101 math coaches, Jeff Crawford and Deb Kowalski facilitated this most important dialogue. Four goals of the in-service included clarifying the vision for Chewelah mathematics, provide opportunity to revisit the Standards for Mathematics, visit the Effective Mathematics Teaching Practices, and start thinking about a growth plan.

Teachers were asked to describe their ideal classroom regarding what it looks like, feels like, and sounds like. This activity segued into discussion about what we want for each student learner in the Chewelah School District. Staff examined the Standards for Mathematical Practices which are the ways of thinking or habits of mind students access as math learners.

Mr. Crawford led a math activity that incorporated the standards of mathematical practices utilizing the checking conjectures strategy. Dots were displayed briefly on the Smartboard and then expressions were introduced to describe the number of dots shown. Rich conversation was shared by the group. Each group was asked to select one expression they thought was correct and one expression they thought was incorrect. Each group was asked to explain their reasoning. After this experience, the coaches shared the 8 Effective Mathematics Teaching Practices.

Coach Crawford and Kowlaski posed the following question: What are you doing with your practice? The big take away for staff centered on how as teachers we need to systematically focus on growing our mathematics teaching practices supporting student's habits of mind around mathematical thinking. Attached you will find the Standards for Mathematical Practice and the Effective Mathematics Teaching Practices focused on during the training. I saw staff sharing and changing established thinking patterns as they switched into a creative state of mind during their professional development.

Each staff member present for the training was challenged with selecting one of the Effective Mathematics Teaching Practices and implementing it over the course of this next month. When staff reconvene for the next training March 9, 2022, from 3:15 – 5:15 pm they will share their reflections on how they grew their instructional practice.

Before we can have consistent growth as a K-12 school district with mathematics, staff need to identify where they are developing the Standards for Mathematical Practice with their students, school, and district. All four goals were touched on throughout the training. How exciting to begin clarifying the vision for Chewelah mathematics, providing staff opportunity to revisit the Standards for Mathematics, visit and discuss the importance of the Effective Mathematics Teaching Practices, and then start thinking about a growth plan.

Mathematics | Standards for Mathematical Practice

= Habits of Mind
"Ways of thinking for all math learners."

The Standards for Mathematical Practice describe varieties of expertise that mathematics educators at all levels should seek to develop in their students. These practices rest on important “processes and proficiencies” with longstanding importance in mathematics education. The first of these are the NCTM process standards of problem solving, reasoning and proof, communication, representation, and connections. The second are the strands of mathematical proficiency specified in the National Research Council’s report *Adding It Up*: adaptive reasoning, strategic competence, conceptual understanding (comprehension of mathematical concepts, operations and relations), procedural fluency (skill in carrying out procedures flexibly, accurately, efficiently and appropriately), and productive disposition (habitual inclination to see mathematics as sensible, useful, and worthwhile, coupled with a belief in diligence and one’s own efficacy).

1 Make sense of problems and persevere in solving them.

Mathematically proficient students start by explaining to themselves the meaning of a problem and looking for entry points to its solution. They analyze givens, constraints, relationships, and goals. They make conjectures about the form and meaning of the solution and plan a solution pathway rather than simply jumping into a solution attempt. They consider analogous problems, and try special cases and simpler forms of the original problem in order to gain insight into its solution. They monitor and evaluate their progress and change course if necessary. Older students might, depending on the context of the problem, transform algebraic expressions or change the viewing window on their graphing calculator to get the information they need. Mathematically proficient students can explain correspondences between equations, verbal descriptions, tables, and graphs or draw diagrams of important features and relationships, graph data, and search for regularity or trends. Younger students might rely on using concrete objects or pictures to help conceptualize and solve a problem. Mathematically proficient students check their answers to problems using a different method, and they continually ask themselves, “Does this make sense?” They can understand the approaches of others to solving complex problems and identify correspondences between different approaches.

2 Reason abstractly and quantitatively.

Mathematically proficient students make sense of quantities and their relationships in problem situations. They bring two complementary abilities to bear on problems involving quantitative relationships: the ability to *decontextualize*—to abstract a given situation and represent it symbolically and manipulate the representing symbols as if they have a life of their own, without necessarily attending to their referents—and the ability to *contextualize*, to pause as needed during the manipulation process in order to probe into the referents for the symbols involved. Quantitative reasoning entails habits of creating a coherent representation of the problem at hand; considering the units involved; attending to the meaning of quantities, not just how to compute them; and knowing and flexibly using different properties of operations and objects.

3 Construct viable arguments and critique the reasoning of others.

Mathematically proficient students understand and use stated assumptions, definitions, and previously established results in constructing arguments. They make conjectures and build a logical progression of statements to explore the truth of their conjectures. They are able to analyze situations by breaking them into cases, and can recognize and use counterexamples. They justify their conclusions,

communicate them to others, and respond to the arguments of others. They reason inductively about data, making plausible arguments that take into account the context from which the data arose. Mathematically proficient students are also able to compare the effectiveness of two plausible arguments, distinguish correct logic or reasoning from that which is flawed, and—if there is a flaw in an argument—explain what it is. Elementary students can construct arguments using concrete referents such as objects, drawings, diagrams, and actions. Such arguments can make sense and be correct, even though they are not generalized or made formal until later grades. Later, students learn to determine domains to which an argument applies. Students at all grades can listen or read the arguments of others, decide whether they make sense, and ask useful questions to clarify or improve the arguments.

4 Model with mathematics.

Mathematically proficient students can apply the mathematics they know to solve problems arising in everyday life, society, and the workplace. In early grades, this might be as simple as writing an addition equation to describe a situation. In middle grades, a student might apply proportional reasoning to plan a school event or analyze a problem in the community. By high school, a student might use geometry to solve a design problem or use a function to describe how one quantity of interest depends on another. Mathematically proficient students who can apply what they know are comfortable making assumptions and approximations to simplify a complicated situation, realizing that these may need revision later. They are able to identify important quantities in a practical situation and map their relationships using such tools as diagrams, two-way tables, graphs, flowcharts and formulas. They can analyze those relationships mathematically to draw conclusions. They routinely interpret their mathematical results in the context of the situation and reflect on whether the results make sense, possibly improving the model if it has not served its purpose.

5 Use appropriate tools strategically.

Mathematically proficient students consider the available tools when solving a mathematical problem. These tools might include pencil and paper, concrete models, a ruler, a protractor, a calculator, a spreadsheet, a computer algebra system, a statistical package, or dynamic geometry software. Proficient students are sufficiently familiar with tools appropriate for their grade or course to make sound decisions about when each of these tools might be helpful, recognizing both the insight to be gained and their limitations. For example, mathematically proficient high school students analyze graphs of functions and solutions generated using a graphing calculator. They detect possible errors by strategically using estimation and other mathematical knowledge. When making mathematical models, they know that technology can enable them to visualize the results of varying assumptions, explore consequences, and compare predictions with data. Mathematically proficient students at various grade levels are able to identify relevant external mathematical resources, such as digital content located on a website, and use them to pose or solve problems. They are able to use technological tools to explore and deepen their understanding of concepts.

6 Attend to precision.

Mathematically proficient students try to communicate precisely to others. They try to use clear definitions in discussion with others and in their own reasoning. They state the meaning of the symbols they choose, including using the equal sign consistently and appropriately. They are careful about specifying units of measure, and labeling axes to clarify the correspondence with quantities in a problem. They calculate accurately and efficiently, express numerical answers with a degree of precision appropriate for the problem context. In the elementary grades, students give carefully formulated explanations to each other. By the time they reach high school they have learned to examine claims and make explicit use of definitions.

7 Look for and make use of structure.

Mathematically proficient students look closely to discern a pattern or structure. Young students, for example, might notice that three and seven more is the same amount as seven and three more, or they may sort a collection of shapes according to how many sides the shapes have. Later, students will see 7×8 equals the well remembered $7 \times 5 + 7 \times 3$, in preparation for learning about the distributive property. In the expression $x^2 + 9x + 14$, older students can see the 14 as 2×7 and the 9 as $2 + 7$. They recognize the significance of an existing line in a geometric figure and can use the strategy of drawing an auxiliary line for solving problems. They also can step back for an overview and shift perspective. They can see complicated things, such as some algebraic expressions, as single objects or as being composed of several objects. For example, they can see $5 - 3(x - y)^2$ as 5 minus a positive number times a square and use that to realize that its value cannot be more than 5 for any real numbers x and y .

8 Look for and express regularity in repeated reasoning.

Mathematically proficient students notice if calculations are repeated, and look both for general methods and for shortcuts. Upper elementary students might notice when dividing 25 by 11 that they are repeating the same calculations over and over again, and conclude they have a repeating decimal. By paying attention to the calculation of slope as they repeatedly check whether points are on the line through (1, 2) with slope 3, middle school students might abstract the equation $(y - 2)/(x - 1) = 3$. Noticing the regularity in the way terms cancel when expanding $(x - 1)(x + 1)$, $(x - 1)(x^2 + x + 1)$, and $(x - 1)(x^3 + x^2 + x + 1)$ might lead them to the general formula for the sum of a geometric series. As they work to solve a problem, mathematically proficient students maintain oversight of the process, while attending to the details. They continually evaluate the reasonableness of their intermediate results.

Connecting the Standards for Mathematical Practice to the Standards for Mathematical Content

The Standards for Mathematical Practice describe ways in which developing student practitioners of the discipline of mathematics increasingly ought to engage with the subject matter as they grow in mathematical maturity and expertise throughout the elementary, middle and high school years. Designers of curricula, assessments, and professional development should all attend to the need to connect the mathematical practices to mathematical content in mathematics instruction.

The Standards for Mathematical Content are a balanced combination of procedure and understanding. Expectations that begin with the word “understand” are often especially good opportunities to connect the practices to the content. Students who lack understanding of a topic may rely on procedures too heavily. Without a flexible base from which to work, they may be less likely to consider analogous problems, represent problems coherently, justify conclusions, apply the mathematics to practical situations, use technology mindfully to work with the mathematics, explain the mathematics accurately to other students, step back for an overview, or deviate from a known procedure to find a shortcut. In short, a lack of understanding effectively prevents a student from engaging in the mathematical practices.

In this respect, those content standards which set an expectation of understanding are potential “points of intersection” between the Standards for Mathematical Content and the Standards for Mathematical Practice. These points of intersection are intended to be weighted toward central and generative concepts in the school mathematics curriculum that most merit the time, resources, innovative energies, and focus necessary to qualitatively improve the curriculum, instruction, assessment, professional development, and student achievement in mathematics.

Effective Mathematics Teaching Practices

Establish mathematics goals to focus learning. Effective teaching of mathematics establishes clear goals for the mathematics that students are learning, situates goals within learning progressions, and uses the goals to guide instructional decisions.

Implement tasks that promote reasoning and problem solving. Effective teaching of mathematics engages students in solving and discussing tasks that promote mathematical reasoning and problem solving and allow multiple entry points and varied solution strategies.

Use and connect mathematical representations. Effective teaching of mathematics engages students in making connections among mathematical representations to deepen understanding of mathematics concepts and procedures and as tools for problem solving.

Facilitate meaningful mathematical discourse. Effective teaching of mathematics facilitates discourse among students to build shared understanding of mathematical ideas by analyzing and comparing student approaches and arguments.

Pose purposeful questions. Effective teaching of mathematics uses purposeful questions to assess and advance students' reasoning and sense making about important mathematical ideas and relationships.

Build procedural fluency from conceptual understanding. Effective teaching of mathematics builds fluency with procedures on a foundation of conceptual understanding so that students, over time, become skillful in using procedures flexibly as they solve contextual and mathematical problems.

Support productive struggle in learning mathematics. Effective teaching of mathematics consistently provides students, individually and collectively, with opportunities and supports to engage in productive struggle as they grapple with mathematical ideas and relationships.

Elicit and use evidence of student thinking. Effective teaching of mathematics uses evidence of student thinking to assess progress toward mathematical understanding and to adjust instruction continually in ways that support and extend learning.

Student Support Services

Board Report – February 2022

Quartzite Learning

Elementary students have been working a unit centered around the Iditarod learning its history, geography, and working on their writing skills. Students wrote letters to mushers and have been receiving personalized letters back answering their questions and often receiving a dog booty as well. Students love receiving these personal responses from the mushers. For second semester, we are once again offering a Foods and Nutrition class onsite for high school students and have added a workshop using the Student Mimic Personal Finance materials to supplement some students' math course work. We have been excited to celebrate two students earning their diploma during first semester. Both students were in the Class of 2021 and just needed a little extra time to finish things up. It is great to see their perseverance in completing this milestone.

Open Doors

Students are having success passing their GED tests and we are continuing to provide support for their next steps after the GED. We are continuing to work on making community connections for students to enter the workforce after completing their GED.

CTE (Career and Technical Education)

We are working on goal setting and beginning to update the CTE four-year plan. Behind the scenes, we have been busy ensuring that all classes are coded correctly to represent the course and match with the certificate of the teacher that is teaching it. I will be attending this month's new director meeting as well as the Washington Assoc. of Career and Technical Administrators Spring Conference.

Data and Assessment

We have been reviewing graduation pathway information for our senior class to double check that they are all on track to complete a pathway if they have not yet done so. We will be offering the ASVAB and SAT tests to students this spring as an additional opportunity to complete a graduation pathway. We are also beginning to gear up for spring administration of the state assessments in ELA, Math, and Science.

LAP and Title Programs

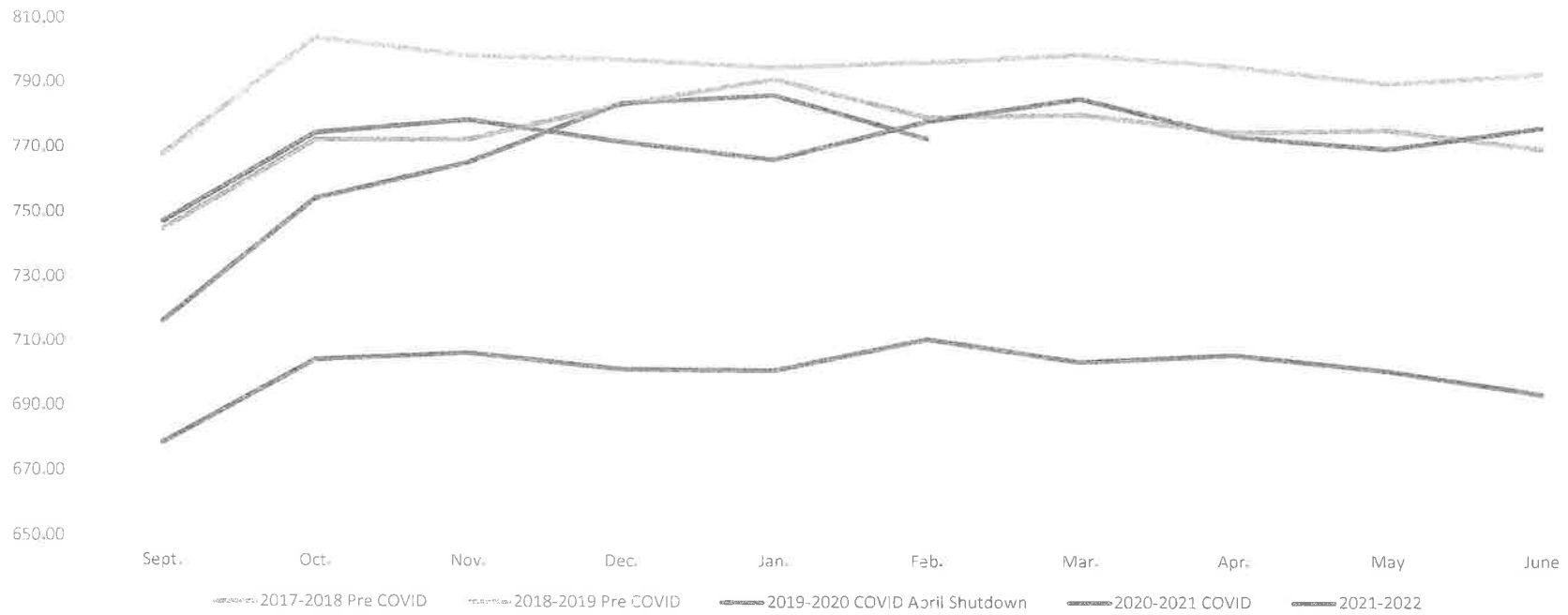
We are reviewing current staffing and budgets as we begin to plan for next year. We were excited to hear that based on the Preliminary Poverty Percentages that were just released, all schools (Gess, Jenkins, Quartzite, and Open Doors) will be receiving the LAP High Poverty allocation next year. We will be having conversations this spring regarding the best way to use those funds as we plan for next year. School-wide Title plans will also be reviewed this spring and updated as needed.

FTE	Budget												
COUNT	2021-2022	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Average	
K	50	49.50	57.50	57.50	59.50	61.50	61.50					57.83	
1	46	34.00	33.00	36.00	39.00	39.00	35.00					36.00	
2	43	48.00	48.00	49.00	51.00	52.00	51.00					49.83	
3	60	64.00	62.00	62.00	62.00	62.00	61.00					62.17	
4	38	36.00	38.00	40.00	44.00	47.00	47.00					42.00	
5	57	57.00	57.00	58.00	61.00	62.00	61.00					59.33	
6	55	55.00	56.00	57.00	54.00	53.00	54.00					54.83	
7	48	46.34	47.34	48.34	50.51	52.51	52.00					49.51	
8	53	56.02	56.02	57.02	61.02	62.02	62.02					59.02	
9	71	76.00	76.00	76.00	77.00	77.00	76.00					76.33	
10	65	67.51	67.51	65.51	66.51	66.51	66.34					66.65	
11	68	56.42	58.42	57.42	55.42	56.42	55.25					56.56	
12	53	59.44	60.10	60.10	60.10	59.57	56.57					59.31	
TOTAL FTE	707	705.23	716.89	723.89	741.06	750.53	738.68	0.00	0.00	0.00	0.00	729.38	FTE
CESS	282	300.00	309.00	318.00	331.00	335.00	326.00					319.83	
JHS JR/SR	275	292.09	292.41	288.56	289.90	290.07	288.41					290.24	
QUARTZITE	150	113.14	115.48	117.33	120.16	125.46	124.27					119.31	
	707	705.23	716.89	723.89	741.06	750.53	738.68	0.00	0.00	0.00	0.00	729.38	22.38
PLUS OR MINUS													
FTE BUDGET		-1.77	9.89	16.89	34.06	43.53	31.68	-707	-707	-707	-707	22.38	
STUDENT	Budget	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Average	
COUNT K	50	52	60	60	62	64	64					60.33	
1	46	34	33	36	39	39	35					36.00	
2	43	48	48	49	51	52	51					49.83	
3	60	64	62	62	62	62	61					62.17	
4	38	36	38	40	44	47	47					42.00	
5	57	57	57	58	61	62	61					59.33	
6	55	55	56	57	54	53	54					54.83	
7	48	47	48	49	51	53	52					50.00	
8	53	57	57	58	62	63	63					60.00	
9	71	76	76	76	77	77	76					76.33	
10	65	68	68	66	67	67	67					67.17	
11	68	67	69	68	66	67	65					67.00	
12	53	72	70	70	70	69	66					69.50	
TOTAL Head Count	707	733	742	749	766	775	762	0	0	0	0	754.50	COUNT
K-6	349	346	354	362	373	379	373	0	0	0	0	218.70	
7-12	358	387	388	387	393	396	389	0	0	0	0	234.00	
TOTAL Head Count	707	733	742	749	766	775	762	0	0	0	0	452.70	
RUNNING START			Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Average	
Total Students HC	22		30.00	30.00	30.00	27.00	27.00					28.80	
Running Start Only			3.00	3.00	3.00	2.00	2.00					2.60	
NonVoc	22		24.29	24.29	24.29	21.86	21.53					23.25	
Voc	1		0.33	0.33	0.33	0.86	0.86					0.54	
Total FTE	23	0.00	24.62	24.62	24.62	22.72	22.39	0.00	0.00	0.00	0.00	23.79	
SPECIAL SERVICES		Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Average	
SPED 3-5	7	4	4	4	5	5	5					4.50	
SPED Tier I >80%	77	88	91	91	92	91	91					90.67	
SPED Tier II <80%	42	45	41	42	41	42	41					42.00	
Total SPED FTE	126	137	136	137	138	138	137	0	0	0	0	82.30	
+or- STUD/MO		11	-1	1	1	0	-1	-137	0	0	0	-12.60	
+or- BUDGET		11	10	11	12	12	11					11.17	
VOCATIONAL		Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Average	
FTE	37	62.22	63.07	60.35	58.82	59.16	55.93					59.93	
7TH & 8TH	14	10.2	9.86	9.86	10.2	10.2	13.09					10.57	
+or- BUDGET		21.42	21.93	19.21	18.02	18.36	18.02					19.49	
BILINGUAL	0	1	1	1	1	1	1					1.00	
BILINGUAL EXITED		0	0	0	0	0	0	0	0	0	0	0	
OPEN DOORS		Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Average	
Headcount	10	11	13	17	18	13	12					14.00	
FTE	10	11	13	17	18	13	12					14.00	
FTE Grand Ttl	740.00	716.23	754.51	765.51	783.68	786.25	773.07					763.21	23.21

Enrollment Trends

Fiscal Year	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Average	Budget
2017-2018 Pre COVID	744.90	772.43	772.60	783.30	791.17	779.39	780.32	774.79	775.57	769.83	776.34	763.00
2018-2019 Pre COVID	767.83	804.02	798.32	797.29	794.82	796.63	798.88	795.20	789.87	792.87	796.27	730.00
2019-2020 COVID April Shutdown	747.20	774.58	778.55	771.85	766.47	778.22	785.22	773.69	769.81	776.23	772.18	786.00
2020-2021 COVID	678.29	704.06	706.24	701.24	700.94	710.74	703.60	705.88	700.88	693.54	700.54	757.60
2021-2022	716.23	754.51	765.51	783.68	786.25	773.07					763.21	740.00

Chart Title



**CHEWELAH SCHOOL DISTRICT NO. 36
FINANCIAL REPORT
2021/2022**

Beginning Cash and Investment Balance:	
240 Treasurer's Balance - September 1, 2021	\$444,355.61
450 Investment Balance - September 1, 2021	\$1,582,311.05
241 Warrants Outstanding - September 1, 2021	(\$426,455.01)
TOTAL CASH AND INVESTMENT BALANCE - September 1, 2021	<u>\$1,600,211.65</u>

January 31, 2022

CASH RECEIPTS FOR THE MONTH:

State Apportionment	\$1,045,987.98
District Deposits	\$28,188.47
Investments Earnings	\$79.45
Timber Excise Tax	\$0.00
Federal Forests	\$0.00
Federal In-Lieu-Of Taxes	\$0.00
Local Property Tax	\$3,405.08
Other:	<u>\$0.00</u>
TOTAL RECEIPTS	\$1,077,660.98

EXPENDITURES FOR MONTH:

Accounts Payable	\$161,777.63
Payroll	\$824,475.53
Transfer to Debt Service	\$0.00
Other: Canceled Warrants	(\$342.00)
Other: ACH Return	<u>\$0.00</u>
TOTAL EXPENDITURES	<u>\$985,911.16</u>
MONTHLY INCREASE/(DECREASE)	<u>\$91,749.82</u>

Ending Cash and Investment Balance	
240 Treasurer's Balance	\$367,113.02
450 Investment Balance	\$1,209,189.17
241 Warrants Outstanding	(\$364,577.11)
CASH AND INVESTMENT BALANCE AS PER STEVENS COUNTY TREASURER'S	<u>\$1,211,725.08</u>

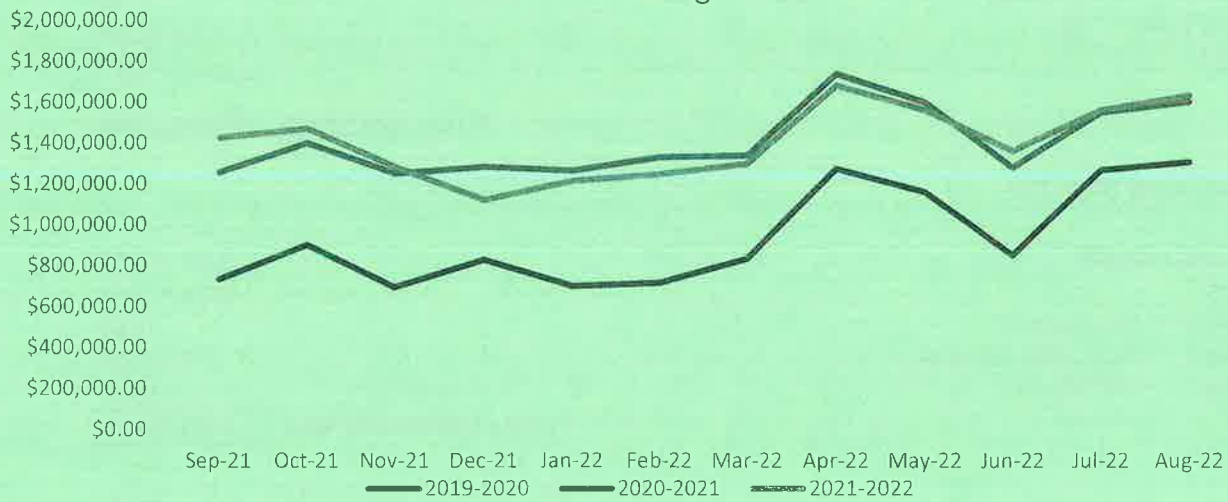
CAPITAL PROJECTS FUND CASH & INVESTMENT BALANCE:	<u>\$433,349.22</u>
DEBT SERVICE FUND CASH & INVESTMENT BALANCE:	<u>\$22,807.63</u>
A.S.B. FUND CASH & INVESTMENT BALANCE:	<u>\$83,169.30</u>
TRANSPORTATION VEHICLE FUND CASH & INVESTMENT BALANCE:	<u>\$51,854.04</u>

2021-2022 Financial Report

STEVENS COUNTY TREASURER'S ENDING BALANCE

Month	2019-2020	2020-2021	2021-2022	Notes		
Sep-19	\$729,621.47	Sep-20	\$1,253,770.69	Sep-21	\$1,423,882.95	
Oct-19	\$897,701.70	Oct-20	\$1,397,150.63	Oct-21	\$1,468,123.60	
Nov-19	\$690,564.88	Nov-20	\$1,247,908.17	Nov-21	\$1,281,033.93	
Dec-19	\$825,477.61	Dec-20	\$1,280,897.48	Dec-21	\$1,119,975.26	
Jan-20	\$696,923.14	Jan-21	\$1,262,436.43	Jan-22	\$1,211,725.08	
Feb-20	\$711,933.16	Feb-21	\$1,327,993.02	Feb-22	\$1,245,000.00	Estimate
Mar-20	\$830,200.17	Mar-21	\$1,335,511.99	Mar-22	\$1,295,000.00	Estimate
Apr-20	\$1,271,000.43	Apr-21	\$1,737,993.21	Apr-22	\$1,680,000.00	Estimate
May-20	\$1,156,011.59	May-21	\$1,596,745.55	May-22	\$1,560,000.00	Estimate
Jun-20	\$847,502.15	Jun-21	\$1,277,412.71	Jun-22	\$1,360,000.00	Estimate
Jul-20	\$1,265,319.49	Jul-21	\$1,549,087.60	Jul-22	\$1,560,000.00	Estimate
Aug-20	\$1,305,233.44	Aug-21	\$1,600,211.65	Aug-22	\$1,630,000.00	Estimate

Treasurer's Ending Balance



**CHEWELAH SCHOOL DISTRICT #36
FINANCIAL REPORT**

MONTHLY REVENUES OVER OR (UNDER) EXPENDITURES FOR LAST THREE YEARS

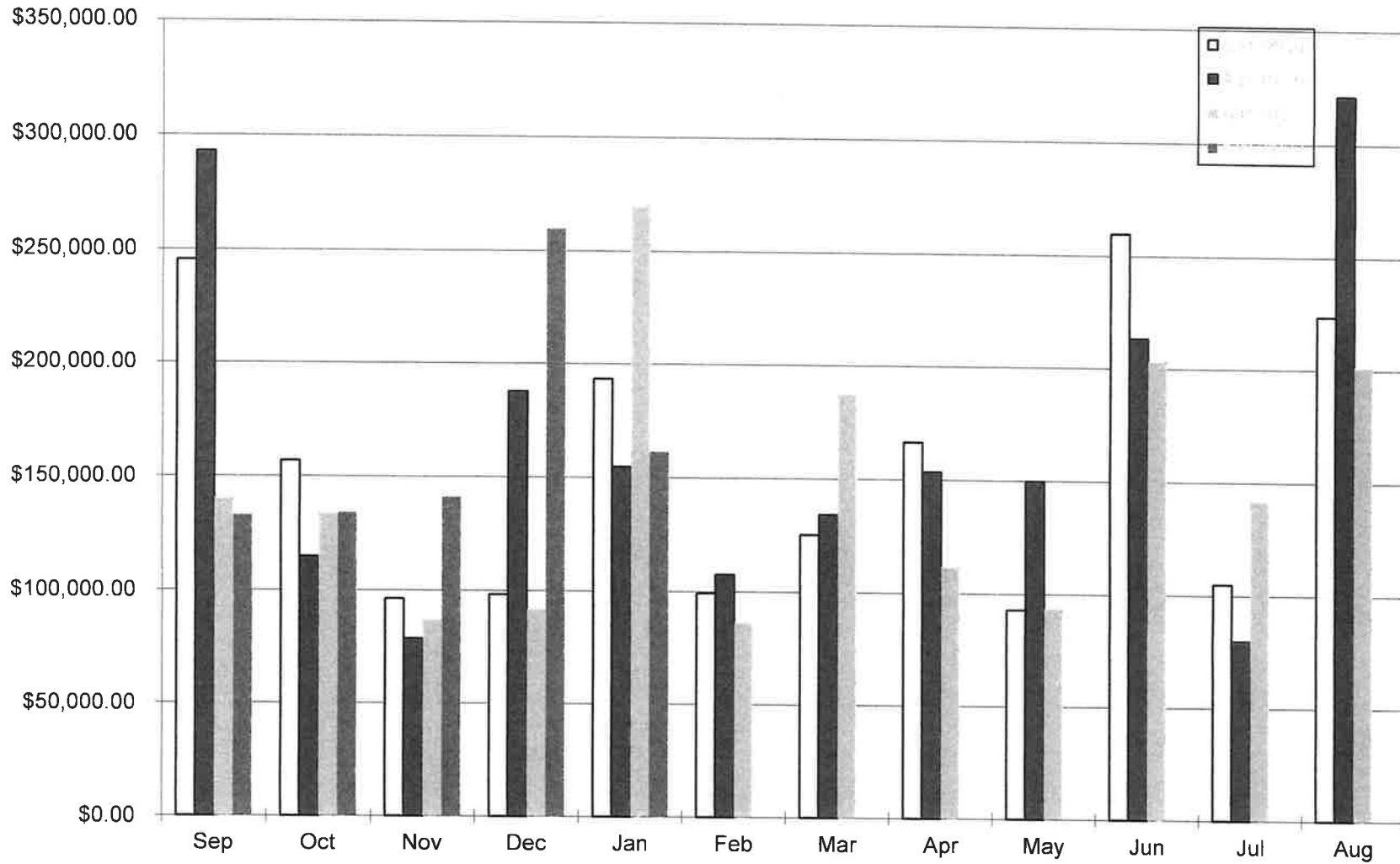
MONTH	2019-2020	2020-2021	2021-2022		
	MONTHLY +/-	MONTHLY +/-	REVENUES	EXPENDITURES	MONTHLY +/-
SEPTEMBER	\$ (200,919)	\$ (51,463)	\$854,105	\$1,030,434	(\$176,329)
OCTOBER	\$ 168,080	\$ 143,380	\$1,053,277	\$1,009,036	\$44,241
NOVEMBER	\$ (207,137)	\$ (149,242)	\$808,298	\$995,388	(\$187,090)
DECEMBER	\$ 134,913	\$ 32,989	\$940,778	\$1,101,836	(\$161,059)
JANUARY	\$ (128,554)	\$ (18,461)	\$1,077,661	\$985,911	\$91,750
FEBRUARY	\$ 15,010	\$ 65,557			\$0
MARCH	\$ 118,267	\$ 7,519			\$0
APRIL	\$ 440,800	\$ 402,481			\$0
MAY	\$ (114,989)	\$ (141,248)			\$0
JUNE	\$ (308,509)	\$ (319,333)			\$0
JULY	\$ 417,817	\$ 271,675			\$0
AUGUST	\$ 39,914	\$ 51,124			\$0

**CHEWELAH SCHOOL DISTRICT #36
FINANCIAL REPORT**

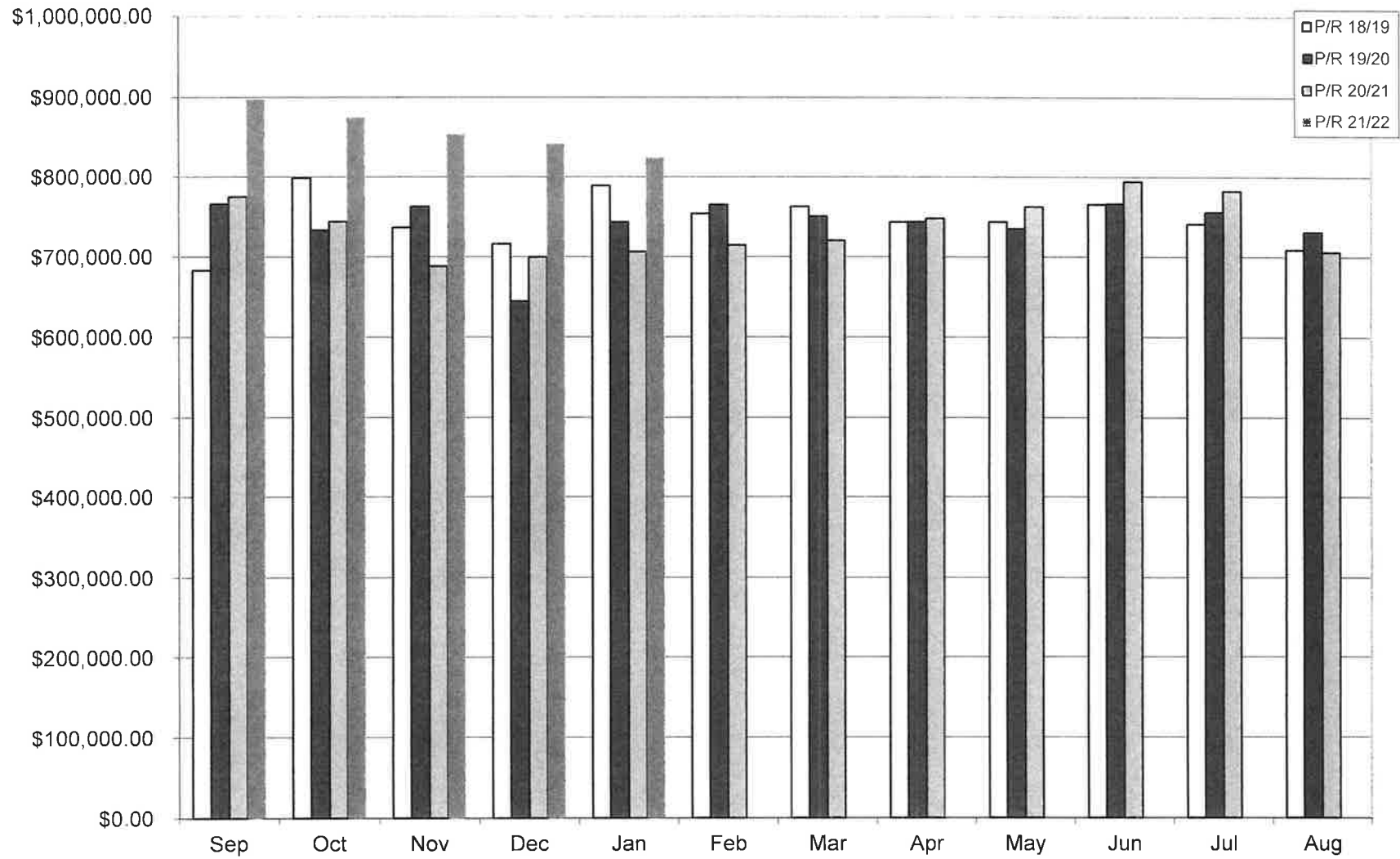
MONTHLY ACCOUNTS PAYABLE AND PAYROLL AMOUNTS FOR FOUR YEARS

MONTH/YR	A/P 18/19	P/R 18/19	MONTH/YR	A/P 19/20	P/R 19/20	MONTH/YR	A/P 20/21	P/R 20/21	MONTH/YR	A/P 21/22	P/R 21/22
SEPT	\$245,513.49	\$683,075.78	SEPT	\$293,016.35	\$765,848.80	SEPT	\$140,479.27	\$774,884.92	SEPT	\$132,930.98	\$897,502.71
OCT	\$156,987.80	\$798,777.74	OCT	\$114,812.95	\$732,874.54	OCT	\$134,196.81	\$743,594.95	OCT	\$134,188.70	\$874,847.47
NOV	\$96,363.06	\$736,380.75	NOV	\$78,601.39	\$762,509.47	NOV	\$87,306.10	\$688,425.04	NOV	\$141,097.00	\$854,290.92
DEC	\$98,432.20	\$715,981.04	DEC	\$187,560.31	\$644,412.71	DEC	\$91,955.56	\$699,636.54	DEC	\$259,811.46	\$842,024.92
JAN	\$193,374.15	\$789,184.43	JAN	\$154,814.32	\$742,961.22	JAN	\$269,975.96	\$706,445.88	JAN	\$161,435.63	\$824,475.53
FEB	\$99,311.85	\$753,617.85	FEB	\$107,557.53	\$764,946.65	FEB	\$86,537.03	\$714,337.74	FEB		
MAR	\$125,292.34	\$762,456.45	MAR	\$134,285.19	\$750,446.00	MAR	\$187,475.59	\$720,296.39	MAR		
APR	\$166,536.07	\$743,142.49	APR	\$153,673.34	\$743,588.27	APR	\$111,966.95	\$747,822.30	APR		
MAY	\$93,000.79	\$743,564.69	MAY	\$149,870.79	\$734,914.65	MAY	\$93,966.78	\$762,271.69	MAY		
JUNE	\$259,767.25	\$765,652.08	JUNE	\$213,271.98	\$756,136.85	JUNE	\$203,455.20	\$794,362.90	JUNE		
JULY	\$104,966.63	\$740,888.00	JULY	\$79,853.83	\$755,548.19	JULY	\$142,173.44	\$782,335.75	JULY		
AUG	\$223,413.08	\$708,928.75	AUG	\$320,943.66	\$730,841.26	AUG	\$201,480.60	\$706,027.73	AUG		
TOTAL	\$1,862,958.71	\$8,941,650.05	TOTAL	\$1,988,261.64	\$8,835,028.61	TOTAL	\$1,750,969.29	\$8,840,441.83	TOTAL	\$829,463.77	\$4,293,141.55

CHEWELAH SCHOOL DISTRICT NO. 36 - ACCOUNT PAYABLE EXPENDITURES



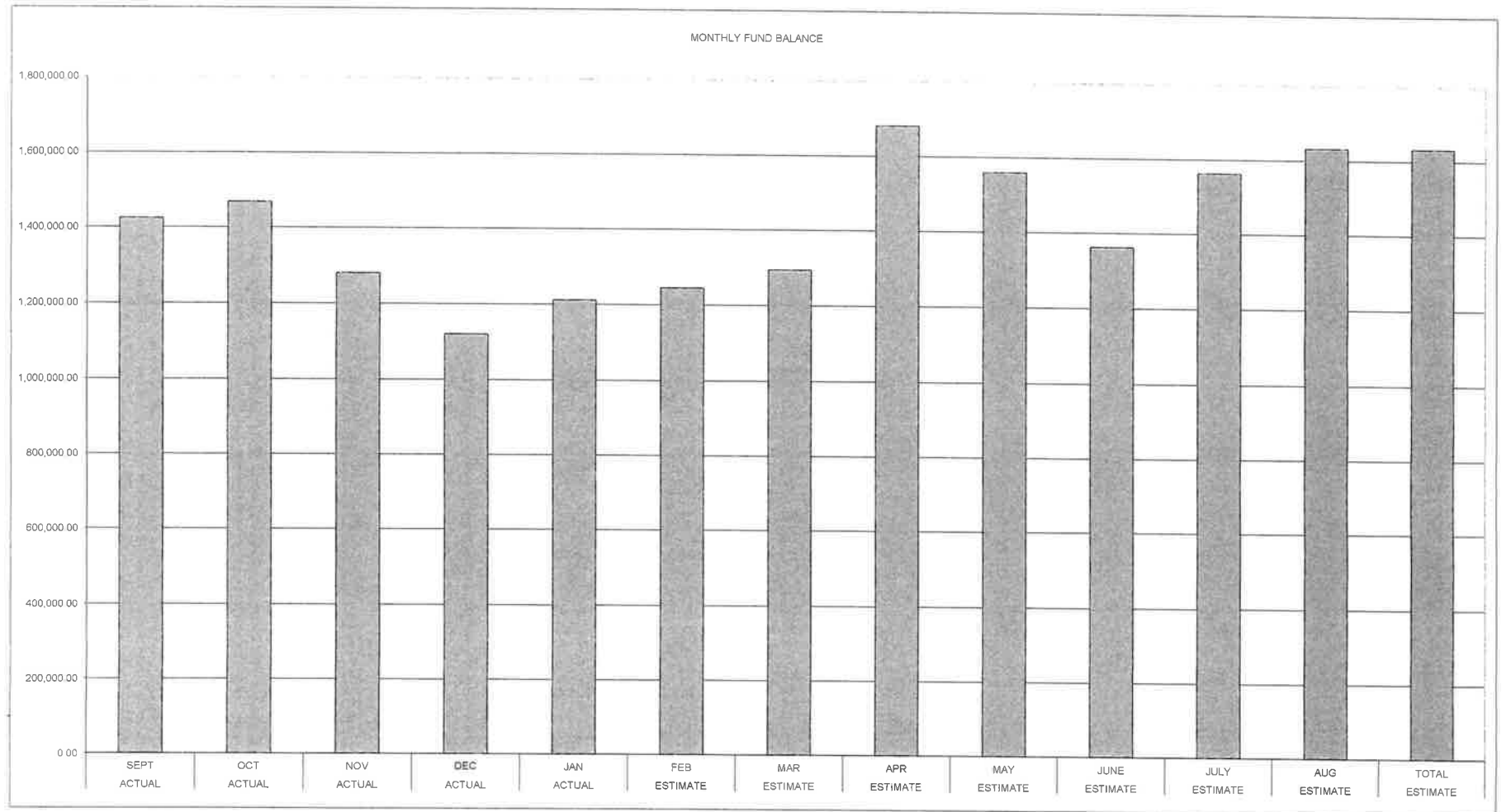
CHEWELAH SCHOOL DISTRICT NO.36 - PAYROLL EXPENDITURES



CHEWELAH SCHOOL DISTRICT

CASH FLOW 2021-2022

	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ESTIMATE FEB	ESTIMATE MAR	ESTIMATE APR	ESTIMATE MAY	ESTIMATE JUNE	ESTIMATE JULY	ESTIMATE AUG	ESTIMATE TOTAL
BEGINNING FUND BALANCE	1,600,211.65	1,423,882.95	1,468,123.60	1,281,033.93	1,119,975.26	1,211,725.08	1,245,725.08	1,295,325.08	1,680,325.08	1,559,425.08	1,363,525.08	1,562,725.08	1,600,211.65
REVENUE					FTE ADJUST								
	9%	8%	5%	9%	8.5%	9%	9%	9%	5%	6%	12.5%	10%	100%
APPORTIONMENT	785,902.66	814,672.36	744,611.30	928,569.66	1,045,987.98	1,000,000.00	900,000.00	980,000.00	850,000.00	880,000.00	1,230,000.00	1,100,000.00	11,259,743.96
PROPERTY TAXES	65,320.26	232,937.35	60,655.32	8,276.50	3,405.08	5,000.00	200,000.00	392,000.00	10,000.00	15,000.00	4,000.00	8,000.00	1,004,594.51
LOCAL RECEIPTS	2,777.08	5,564.65	2,942.90	3,843.83	28,188.47	8,000.00	4,500.00	8,000.00	9,000.00	9,000.00	15,000.00	10,000.00	106,816.93
OTHER	104.99	102.46	88.73	87.72	79.45	1,000.00	100.00	20,000.00	100.00	100.00	200.00	1,000.00	22,963.35
EXPENDITURES	854,104.99	1,053,276.82	808,298.25	940,777.71	1,077,660.98	1,014,000.00	1,104,600.00	1,400,000.00	869,100.00	904,100.00	1,249,200.00	1,119,000.00	12,394,118.75
A/P	132,930.98	134,188.70	141,097.00	259,811.46	161,435.63	120,000.00	190,000.00	150,000.00	120,000.00	200,000.00	150,000.00	205,000.00	1,964,463.77
PR	897,502.71	874,847.47	854,290.92	842,024.92	824,475.53	860,000.00	865,000.00	865,000.00	870,000.00	900,000.00	900,000.00	845,000.00	10,398,141.55
TRANSFER													0.00
ENDING FUND BALANCE	1,423,882.95	1,468,123.60	1,281,033.93	1,119,975.26	1,211,725.08	1,245,725.08	1,295,325.08	1,680,325.08	1,559,425.08	1,363,525.08	1,562,725.08	1,631,725.08	1,631,725.08

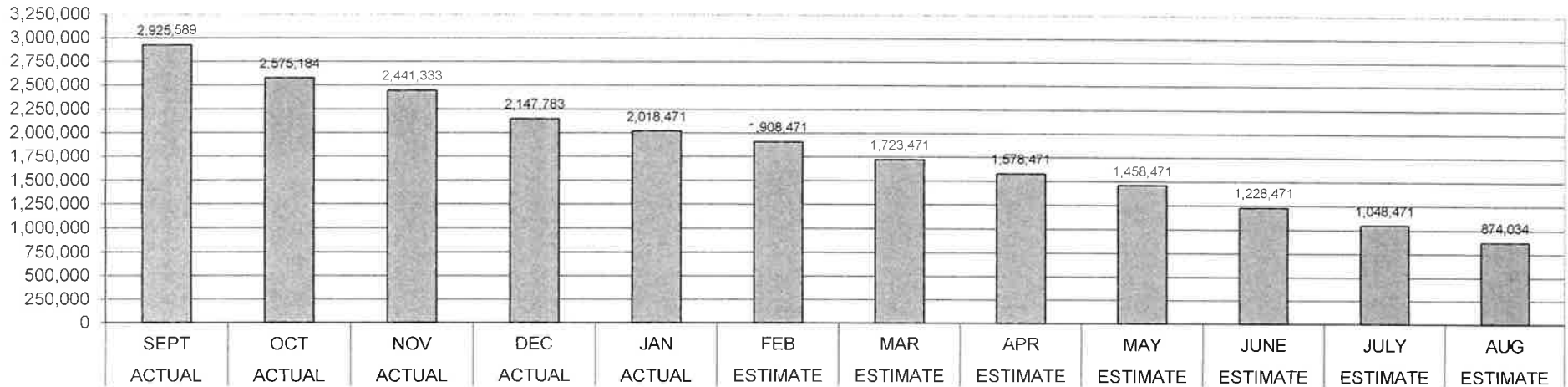


CHEWELAH SCHOOL DISTRICT

BUDGET STATUS 2021-2022

	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ESTIMATE FEB	ESTIMATE MAR	ESTIMATE APR	ESTIMATE MAY	ESTIMATE JUNE	ESTIMATE JULY	ESTIMATE AUG
BUDGET	13,357,086	13,357,086	13,357,086	13,357,086	13,357,086	13,357,086	13,357,086	13,357,086	13,357,086	13,357,086	13,357,086	13,357,086
YTD EXPENDITURES	1,148,749	2,156,810	3,151,822	4,257,095	5,243,052	6,223,052	7,278,052	8,293,052	9,283,052	10,383,052	11,433,052	12,483,052
ENCUMBRANCES	9,282,749	8,625,092	7,763,931	6,952,208	6,095,563	5,225,563	4,355,563	3,485,563	2,615,563	1,745,563	875,563	0
BUDGET STATUS	2,925,589	2,575,184	2,441,333	2,147,783	2,018,471	1,908,471	1,723,471	1,578,471	1,458,471	1,228,471	1,048,471	874,034
PERCENTAGE OF BUDGET REMIANING	22%	19%	18%	16%	15%	14%	13%	12%	11%	9%	8%	7%

ESTIMATED BUDGET STATUS REPORT



**Chewelah School District
Fund Balance Projection (Apportionment Based-Budget)**

ENROLLMENT REVENUE		SY 2021-22	Original Budget APPORTIONMENT																							
			740		716.23		754.51		765.51		783.68		786.25		776.07		0		0		0		0		0	
			Original Budget	APPORTIONMENT	September 9.9%	October 8.8%	November 5.5%	December 9.9%	January 8.5%	February 9.9%	March 9.9%	April 9.9%	May 5.0%	June 6%	July 12.5%	August 10%										
		Annual Amt.	Current	Actual	Actual	Actual	Actual	Actual	estimate	estimate	estimate	estimate	estimate	estimate	estimate	estimate	estimate									
3100	Regular Apportionment	6,364,301.55	6,587,005.12	572,722.55	509,086.72	318,179.20	572,722.55	629,156.00	592,830.46	592,830.46	592,830.46	329,350.26	395,220.31	823,375.64	658,700.51											
3100-06	College in HS	25,000.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00									
3121	Apport Spec Ed	186,181.21	208,573.92	16,757.60	14,895.65	9,309.78	16,757.60	24,666.07	18,771.65	18,771.65	10,428.70	12,514.44	26,071.74	20,857.39												
3300	LEA (Sept through Dec)	77,313.71	77,313.71	0.00	24,848.63	46,944.88	5,520.20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00										
3300	LEA (Jan through Aug)	176,627.29	119,698.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00										
4100-01	General Fund Projects (Para PD)		10,042.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	49,878.16	38,231.54	3,327.60	14,130.35	14,130.35											
4121	Special Ed	963,955.17	932,550.33	86,762.68	77,122.39	48,201.49	86,762.68	69,508.14	83,929.53	83,929.53	0.00	0.00	0.00	0.00	0.00	0.00										
4155	Learning Assist	309,647.08	311,701.63	0.00	52,989.28	15,585.08	28,053.15	26,494.63	28,053.15	28,053.15	46,627.52	55,953.02	116,568.79	93,255.03												
4158-04	Grant	86,695.19	42,227.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	15,585.08	18,702.10	38,962.70	31,170.17												
4158-07	Grant	35,000.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,986.57	5,986.57	5,986.57	5,986.57												
4165	Transitional 4165 (bilingual)		1,729.85	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00										
4174	Highly Capable	20,838.80	21,621.49	0.00	3,542.60	1,041.94	1,875.49	2,080.46	1,945.93	1,945.93	1,081.07	1,297.29	2,702.69	2,162.15												
4198	Food Serv	3,000.00	4,019.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00										
4199	Transportation	567,771.00	567,089.12	51,038.02	45,367.13	28,354.46	51,038.02	48,202.57	51,038.02	51,038.02	51,038.02	28,354.46	34,025.35	70,886.14	56,708.91											
4300	Other State Agencies		34,928.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00										
4358	Special and Pilot Programs	6,000.00	3,500.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00										
6112	ESSER II	1,003,626.67	720,475.03	0.00	46,692.85	53,609.29	33,809.96	102,081.42	69,183.07	69,183.07	315.00	175.00	210.00	437.50	(559.30)											
6113	ESSER III		2,045,950.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00										
6114	ESSER III-Learning Loss	601,235.05	401,487.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00										
6119	DOH Learn to Return		70,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00										
6124	Fed Special ED-24	182,143.00	178,584.00	0.00	0.00	30,152.94	14,951.15	15,027.36	16,921.79	16,921.79	16,921.79	4,200.00	8,750.00	6,676.00												
6138	Fed Vocational-38	14,000.00	13,385.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00										
6151	Fed Title I-51	494,787.00	486,914.00	0.00	0.00	90,326.04	48,252.19	37,577.93	44,393.98	44,393.98	1,728.51	1,728.51	1,728.51	1,728.51	1,728.51											
6152	Fed Title II -52	147,814.00	98,533.00	0.00	0.00	727.57	4,751.55	123.29	13,275.80	13,275.80	0.00	0.00	0.00	0.00	0.00	0.00										
6176	Targeted K12 Internet ESSER	10,000.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00										
6189	Other Community Services	12,000.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00										
619802	Food-Federal-Safe Schools Grant		4,087.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00										
6198-03	School Food-Federal SSO	245,000.00	280,000.00	0.00	27,635.31	30,742.40	27,645.98	21,513.85	27,900.00	34,100.00	268.74	268.74	268.74	268.74	268.74	268.74										
619810	PEBT Administrative Funds		614.00	0.00	0.00	614.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00										
Apportionment Totals-		Balance to Apportionment report	11,532,936.72	13,222,028.70	727,280.85	802,180.66	744,611.30	928,569.66	1,063,836.64	1,003,451.19	1,009,651.19	1,059,529.34	689,034.75	749,267.81	1,307,936.02	1,090,729.40										
1100	Taxes collected	972,722	972,722	65,320.26	232,937.35	60,655.32	8,276.50	3,405.08	86,018.21	86,018.21	86,018.21	86,018.21	86,018.21	86,018.21	86,018.21	86,018.21										
1500	Timber Excise	27,277	27,277	0.00	0.00	0.00	0.00	0.00	13,638.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00										
2300	Interest	15,000	15,000	104.99	102.46	88.73	87.72	79.45	2,076.66	2,076.66	2,076.66	2,076.66	2,076.66	2,076.66	2,076.66	2,076.66										
2000	Local Deposits	73,196	73,196	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00										
5300	Federal Forests	17,000	17,000	1,577.96	842.50	246.90	513.00	453.00	9,937.52	9,937.52	9,937.52	9,937.52	9,937.52	9,937.52	9,937.52	9,937.52										
6321	Medicaid	20,000	20,000	0.00	0.00	0.00	0.00	0.00	2,428.57	2,428.57	2,428.57	2,428.57	2,428.57	2,428.57	2,428.57	2,428.57										
6998	Commodities	25,000	25,000	0.00	0.00	0.00	0.00	0.00	2,226.97	2,226.97	2,226.97	2,226.97	2,226.97	2,226.97	2,226.97	2,226.97										
7000	Other SD	29,500	21,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	25,000.00										
Cancelled warrants		Adjustments		0.00	0.00	0.00	1,584.51	9,291.69	0.00	0.00	0.00	0.00	10,123.80	0.00	0.00	0.00										
Total Revenues		Balance to Budget Status Report	12,712,632	14,393,224	794,284.06	1,036,062.87	808,268.68	940,013.94	1,077,828.11	1,119,777.62	1,112,339.12	1,162,217.28	791,722.69	862,079.54	1,410,623.95	1,232,055.83										
Expenditures																										
		Annual Amt.	Current Estimate	September	October	November	December	January	February	March	April	May	June	July	August											
			ACTUALS ANNUALIZ	Actual	Actual	Actual	Actual	Actual	estimate	estimate	estimate	estimate	estimate	estimate	estimate											
Payroll - Certificated	Object 2	5,390,795	4,648,563	454,763.50	420,965.55	403,471.43	419,531.53	394,869.00	364,994.54	364,994.54	364,994.54	364,994.54	364,994.54	364,994.54	364,994.54											
Payroll - Classified	Object 3	2,353,312	2,021,723	182,287.39	194,154.40	196,535.07	182,795.16	189,150.92	153,828.59	153,828.59	153,828.59	153,828.59	153,828.59	153,828.59	153,828.59											
Benefits	Object 4	3,020,444	2,875,039	239,991.66	258,897.95	251,575.42	244,539.23	240,455.61	234,225.53	234,225.53	234,225.53	234,225.53	234,225.53	234,225.53	234,225.53											
Substitute & Timesheet Estimate			490,000						85,000.00	85,000.00	85,000.00	85,000.00	85,000.00	85,000.00	85,000.00											
Additional PO Estimate			440,000						85,000.00	85,000.00	85,000.00	85,000.00	85,000.00	85,000.00	85,000.00											
Accounts Payable	Objects 5 through 9	2,592,515	1,793,290	271,706.04	134,043.90	143,429.34	258,407.47	161,481.01	117,746.06	117,746.06	117,746.06	117,746.06	117,746.06	117,746.06	117,746.06											
Other cash decreases		per county		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00											
Total Expenditures		Balance to Budget Status Report	13,357,067	12,268,615	1,148,748.59	1,008,061.80	995,011.26	1,105,273.39	985,956.54	1,015,794.72	1,035,794.72	1,005,794.72	1,005,794.72	1,035,794.72	965,794.72	960,794.72										
Beginning Fund Balance																										
		1,804,642	1,804,642	1,804,642.37	1,450,177.84	1,478,178.91	1,291,436.33	1,126,176.88	1,218,048.45	1,322,031.36	1,398,575.76	1,554,998.32	1,340,926.29	1,167,211.12	1,612,040											
Plus Revenue		12,712,632	14,393,224	794,284	1,036,063	808,269	940,014	1,077,828	1,119,778	1,112,339	1,162,217	791,723	862,080	1,410,624	1,232,056											
Minus Expenditures		(13,357,067)	(12,268,615)	(1,148,749)	(1,008,062)	(995,011)	(1,105,273)	(985,957)	(1,015,795)	(1,035,795)	(1,005,795)	(1,005,795)	(1,035,795)	(965,795)	(960,795)											
Transfers or Plus or Minus		Redirection of Apportionment Adjustments		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00											
Ending/Projected Fund Balance		Balance to Budget Status Report	1,160,208	3,929,251	1,450,178	1,478,179	1,291,436	1,126,177	1,218,048	1,322,031	1,398,576	1,554,998	1,340,926	1,167,211	1,612,040	1,883,301										

Before you begin entering your monthly data, remove all the coding in the column and hard code your values. Leaving a code in place would result in the code recalculating each time you Current column number changes.

10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2021 (September 1, 2021 - August 31, 2022)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of January, 2022

A.	REVENUES/OTHER FIN. SOURCES	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000	LOCAL TAXES	999,999	3,405.08	370,594.51		629,404.49	37.06
2000	LOCAL SUPPORT NONTAX	88,196	532.45	4,096.71		84,099.29	4.65
3000	STATE, GENERAL PURPOSE	6,829,424	653,822.07	2,761,567.43		4,067,856.57	40.44
4000	STATE, SPECIAL PURPOSE	1,992,907	168,837.25	746,892.66		1,246,014.34	37.48
5000	FEDERAL, GENERAL PURPOSE	17,000	.00	.00		17,000.00	0.00
6000	FEDERAL, SPECIAL PURPOSE	2,755,606	241,939.57	762,430.15		1,993,175.85	27.67
7000	REVENUES FR OTH SCH DIST	29,500	9,291.69	10,876.20		18,623.80	36.87
8000	OTHER AGENCIES AND ASSOCIATES	0	.00	.00		.00	0.00
9000	OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
	Total REVENUES/OTHER FIN. SOURCES	12,712,632	1,077,828.11	4,656,457.66		8,056,174.34	36.63
B. EXPENDITURES							
00	Regular Instruction	6,254,000	413,117.50	2,411,742.01	2,787,906.09	1,054,351.90	83.14
10	Federal Stimulus	1,388,400	98,700.12	434,404.34	556,981.35	397,014.31	71.40
20	Special Ed Instruction	1,350,796	106,248.34	546,008.83	736,841.71	67,945.46	94.97
30	Voc. Ed Instruction	581,517	43,346.67	251,789.97	257,222.79	72,504.24	87.53
40	Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60	Compensatory Ed Instruct.	1,110,601	78,851.03	352,686.45	382,195.23	375,719.32	66.17
70	Other Instructional Pgms	31,794	17,133.05	24,062.63	25,120.75	17,389.38	154.69
80	Community Services	17,000	.00	.00	0.00	17,000.00	0.00
90	Support Services	2,622,978	228,559.83	1,222,357.35	1,349,295.10	51,325.55	98.04
	Total EXPENDITURES	13,357,086	985,956.54	5,243,051.58	6,095,563.02	2,018,471.40	84.89
C. OTHER FIN. USES TRANS. OUT (GL 536)							
		0	.00	.00			
D. OTHER FINANCING USES (GL 535)							
		0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)							
		644,454-	91,871.57	586,593.92-		57,860.08	8.98-
F. TOTAL BEGINNING FUND BALANCE							
		1,400,000		1,804,642.37			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)							
		XXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)							
		755,546		1,218,048.45			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	22,000	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committed to Econmc Stabilizatr	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	.00
G/L 890 Unassigned Fund Balance	733,546	1,218,048.45
G/L 891 Unassigned Min Fnd Bal Policy	0	.00
<u>TOTAL</u>	755,546	1,218,048.45

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2021 (September 1, 2021 - August 31, 2022)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of January, 2022

<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	130,290	1,327.80	141,819.24		11,529.24-	108.85
2000 Local Support Nontax	500	32.06	147.73		352.27	29.55
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	3,533,000	.00	.00		3,533,000.00	0.00
5000 Federal, General Purpose	5,500	.00	.00		5,500.00	0.00
6000 Federal, Special Purpose	30,000	.00	.00		30,000.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>3,699,290</u>	<u>1,359.86</u>	<u>141,966.97</u>		<u>3,557,323.03</u>	<u>3.84</u>
<u>B. EXPENDITURES</u>						
10 Sites	0	.00	.00	0.00	.00	0.00
20 Buildings	0	.00	.00	0.00	.00	0.00
30 Equipment	3,894,290	3,596.92	47,192.34	404,540.97	3,442,556.69	11.60
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	4,476.00	7,976.00	5,208.00	13,184.00-	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	<u>3,894,290</u>	<u>8,072.92</u>	<u>55,168.34</u>	<u>409,748.97</u>	<u>3,429,372.69</u>	<u>11.94</u>
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>D. OTHER FINANCING USES (GL 535)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	<u>195,000-</u>	<u>6,713.06-</u>	<u>86,798.63</u>		<u>281,798.63</u>	<u>144.51-</u>
<u>F. TOTAL BEGINNING FUND BALANCE</u>	<u>205,000</u>		<u>341,467.53</u>			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	<u>XXXXXXXX</u>		<u>.00</u>			
<u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	<u>10,000</u>		<u>428,266.16</u>			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	4,500	434,035.55
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	12,992.70-
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restrictd from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	5,500	7,223.31
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	10,000	428,266.16

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2021 (September 1, 2021 - August 31, 2022)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of January, 2022

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	250	1.67	8.13		241.87	3.25
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	250	1.67	8.13		241.87	3.25
B. EXPENDITURES						
Matured Bond Expenditures	0	.00	.00	0.00	.00	0.00
Interest On Bonds	0	.00	.00	0.00	.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	0	.00	.00	0.00	.00	0.00
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER (UNDER) EXPENDITURES (A-B-C-D)	250	1.67	8.13		241.87-	96.75-
F. TOTAL BEGINNING FUND BALANCE	23,000		22,799.50			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	23,250		22,807.63			
I. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	23,250		22,807.63			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	23,250		22,807.63			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2021 (September 1, 2021 - August 31, 2022)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of January, 2022

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES						
1000 General Student Body	60,200	23.68-	3,265.12		56,934.88	5.42
2000 Athletics	133,000	3,868.00	36,043.06		96,956.94	27.10
3000 Classes	11,500	.00	.00		11,500.00	0.00
4000 Clubs	35,150	60.00	965.00		34,185.00	2.75
6000 Private Moneys	12,000	500.00	5,471.71		6,528.29	45.60
<u>Total REVENUES</u>	251,850	4,404.32	45,744.89		206,105.11	18.16
B. EXPENDITURES						
1000 General Student Body	53,500	1,471.15	4,560.87	987.05	47,952.08	10.37
2000 Athletics	113,000	4,688.60	19,157.41	24,863.78	68,978.81	38.96
3000 Classes	11,500	.00	.00	100.00	11,400.00	0.87
4000 Clubs	36,350	2,032.92	6,491.62	4,014.68	25,843.70	28.90
6000 Private Moneys	14,000	528.85	1,146.18	758.31	12,095.51	13.60
<u>Total EXPENDITURES</u>	228,350	8,721.52	31,356.08	30,723.82	166,270.10	27.19
C. EXCESS OF REVENUES						
<u>OVER (UNDER) EXPENDITURES (A-B)</u>	23,500	4,317.20-	14,388.81		9,111.19-	38.77-
D. TOTAL BEGINNING FUND BALANCE						
	80,000		78,855.84			
E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)						
	XXXXXXXX		.00			
F. TOTAL ENDING FUND BALANCE						
<u>C+D + OR - E)</u>	103,500		93,244.65			
G. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	103,500		93,244.65			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	103,500		93,244.65			

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2021 (September 1, 2021 - August 31, 2022)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of January, 2022

<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	1,500	3.80	39.36		1,460.64	2.62
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	125,000	.00	.00		125,000.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	2,000	.00	.00		2,000.00	0.00
<u>A. TOTAL REV/OTHER FIN.SRCS(LESS TRANS)</u>	128,500	3.80	39.36		128,460.64	0.03
<u>B. 9900 TRANSFERS IN FROM GF</u>	0	.00	.00		.00	0.00
<u>C. Total REV./OTHER FIN. SOURCES</u>	128,500	3.80	39.36		128,460.64	0.03
<u>D. EXPENDITURES</u>						
Type 30 Equipment	298,500	.00	119,606.33	0.00	178,893.67	40.07
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	298,500	.00	119,606.33	0.00	178,893.67	40.07
<u>E. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>F. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	170,000-	3.80	119,566.97-		50,433.03	29.67-
<u>H. TOTAL BEGINNING FUND BALANCE</u>	170,000		171,421.01			
<u>I. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXXX		.00			
<u>J. TOTAL ENDING FUND BALANCE (G+H + OR - I)</u>	0		51,854.04			
<u>K. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	0		51,854.04			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	0		51,854.04			

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of February 16, 2022, the board, by a _____ vote, approves payments, totaling \$72,655.59. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:

Warrant Numbers 120818 through 120873, totaling \$72,655.59

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120818	A-L COMPRESSED GASES INC	01/31/2022	2120283	OPEN PO FOR SUPPLIES	1000010258	206.23	206.23
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			206.23	
120819	ADA SPORTS	01/31/2022	K3186	PE SUPPLIES	1300007602	605.00	605.00
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-45.98	
10 E 530 0100 27 5610 4300 3400 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			650.98	
120820	ALSCO	01/31/2022	LSPO2485160	coverall and rags	2200002106	27.48	82.44
10 E 530 9900 53 7420 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			27.48	
			LSPO2487343	coverall and rags	2200002106	27.48	
10 E 530 9900 53 7420 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			27.48	
			LSPO2489499	coverall and rags	2200002106	27.48	
10 E 530 9900 53 7420 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			27.48	
120821	AMAZON	01/31/2022	DO-122121	HIGH CAPACITY FELLOWS 425CI SHREDDER FOR DISTRICT OFFICE	1000010349	2,281.08	4,522.10
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			2,281.08	
			GESS-120821	curriculum - consumable workbook	1100007643	8.60	
10 E 530 0100 27 5640 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			8.60	
			GESS-120921	tables for kitchen	1100007697	143.48	
10 E 530 9800 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			143.48	
			GESS-120921B	amazon - open PO	1100007719	67.20	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		67.20	
			GESS-121821	curriculum	1100007729	41.00	
10 E 530 0100 27 5640 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		41.00	
			JJSBS-121021	Hanging folder frame and tabs	1300007595	143.98	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		143.98	
			JJSBS-121121	50 Pack. Lockdown Magnetic Strips for School Lockdowns	1300007598	275.00	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		275.00	
			JJSBS-121321	filament	1300007594	285.05	
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		285.05	
			MAINT-120821	AUGER SHEAR PINS	2300006397	17.20	
10 E 530 9700 64 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		17.20	
			MAINT-121121	JHS snowblower Rotator motor	2300006403	119.54	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		119.54	
			QL-010522	Push pop Bubble Fidget Sensory toy, Equipped for reading success, Uncover the Logic of English, Artistic Pursuits High School 9-12 Book One, Jumbo vine charcoal, Charcoal sticks, Artist Chamois, Drawing pencil sketch art set, Crib sheet, Yamaha Headphones	1400007716	356.09	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		187.70	
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		168.39	
			QL-120921	Skill sharpener Geography Grade 3& 2 Erasable Gel Pens Ball clicker pens	1400007711	73.55	
10 E 530 0200 27 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		37.40	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0200 33 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		36.15	
			QL-121521	Skill Sharpener	1400007713	343.12	
				Science 5, My Perspectives			
				Grade 6, student My Perspectives			
				Grade 6, Teacher Interactive			
				Science 2016 Student Grade 5,			
				Dellosa Science Interactive Grade			
				3, Metal Paper Fasteners, 800			
				Piece Brads			
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		26.21	
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		316.91	
			SPED-120921	SPED supplies	2100006180	105.86	
				open PO			
10 E 530 2100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		105.86	
			SPED-121021	SPED - B Smith	2100006178	35.64	
10 E 530 2100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		35.64	
			TECH-122221	Interactive Panel	2600001572	225.71	
				Project Supplies			
10 E 530 0100 32 5650 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		225.71	
120822 AVISTA UTILITIES		01/31/2022	010722	UTILITIES	1000010211	14,336.57	14,336.57
10 E 530 9700 65 7621 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,074.24	
10 E 530 9700 65 7621 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		2,225.23	
10 E 530 9700 65 7621 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		4,358.89	
10 E 530 9700 65 7621 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		5,967.85	
10 E 530 9700 65 7621 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		710.36	
120823 BOOKSHARK LLC		01/31/2022	31182582	Science I	1400007695	409.17	445.73
				package, Art supply kit for			
				Jr. High Artistic Pursuits art			
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		409.17	
			31183425	Handwriting	1400007698	36.56	
				without tears 5: Can Do Cursive			
10 E 530 0200 27 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		36.56	
120824 BYU INDEPENDENT STUDY		01/31/2022	DCE-00010607	BYU	1400007677	200.00	200.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0200 27 5650 5400 0000 0000 0				Classes-RUSSELL & WILLYARD General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		200.00	
120825	CANON FINANCIAL SERVICES	01/31/2022	27955035	Copier Lease Contract 05214/3091	1000010213	713.48	755.85
10 E 530 0100 23 7442 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		296.24	
10 E 530 0100 23 7442 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		266.88	
10 E 530 0200 23 7442 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		41.92	
10 E 530 9700 13 7442 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		108.44	
			27955036	Copier Lease Contract 05214/3091	1000010213	42.37	
10 E 530 0200 23 7442 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		42.37	
120826	CENTURYLINK	01/31/2022	011522	PHONE CHARGES ACCT #300738678	1000010214	396.31	396.31
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		396.31	
120827	CENTURYLINK	01/31/2022	276859964	PHONE SERVICE ACCT #84728321	1000010215	54.81	54.81
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		54.81	
120828	CHEWELAH ASSOC PHYSICIANS	01/31/2022	110921	DRIVER PHYSICALS ACCT #2553	1000010217	880.00	880.00
10 E 530 9900 52 7340 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		880.00	
120829	CHEWELAH AUTO PARTS	01/31/2022	68-012522	TRANSPORTATION SUPPLIES ACCT #68	1000010216	698.74	698.74
10 E 530 9700 75 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		38.61	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		660.13	
120830	CHEWELAH BOWLING CENTER	01/31/2022	462914	8 BOWLING LANE FEES AND SHOE RENTAL X 6 TRIPS NOV & DEC	2100006158	54.00	54.00
10 E 530 2100 27 7340 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		54.00	
120831	CHEWELAH SCHOOL DISTRICT #36 I	01/31/2022	012522	REPLENISH-JASON PERRINS MOVING EXPENSES	0	1,967.08	1,967.08
10 E 530 9700 12 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,967.08	
120832	COLLEGE BOARD	01/31/2022	EA00074817	60-6th grade textbooks 55- 7th grade textbooks 55-8th grade textbooks 60	1300007482	6,922.59	6,922.59

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 33 5640 4300 0000 0000 0				English 1 55 English 2 3 teacher editions Mara-English textbooks		6,922.59	
	General Fund/EXPENDITURES/BASIC EDUCATION						
120833	EXCELLENCE IN WRITING	01/31/2022	824175	Ancient History Based Writing lessons, All things fun and fascinating student & teacher	1400007652	413.05	584.00
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		413.05	
	829693			Excellence in Writing - Writing curriculum - Student book \$29.00 (3) - Teacher Manuel \$15.00 (4)	1400007661	170.95	
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		170.95	
120834	FLINN SCIENTIFIC INC	01/31/2022	010622	WORMS, PERCH, FROGS, OWL PELLETS, RULERS	1300007601	202.18	235.18
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-15.37	
10 E 530 0100 27 5610 4300 4000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		217.55	
	2666502			WORMS, PERCH, FROGS, OWL PELLETS, RULERS	1300007601	33.00	
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-2.51	
10 E 530 0100 27 5610 4300 4000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		35.51	
120835	GRAINGER INC	01/31/2022	9117282906	Door lock Cylinder	2300006381	35.12	35.12
10 E 530 9700 64 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		35.12	
120836	HEALTH CARE AUTHORITY	01/31/2022	HCASBH0410	SCHOOL BASED HEALTHCARE SERVICES LOCAL MATCH	1000010224	413.78	413.78
10 E 530 2100 26 7340 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		413.78	
120837	HOME SCIENCE TOOLS	01/31/2022	000353130	Exploring the building Science and Real Science Odyssey Physics	1400007654	1,709.76	1,709.76

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		1,709.76	
120838	INTRADO INTERACTIVE SERVICES C	01/31/2022	236874	SCHOOL MESSENGER NOTIFICATION SYSTEM-ADD EXTENDED CHARACTERS TO SMS	1000010329	430.40	430.40
10 E 530 9700 12 5650 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		430.40	
120839	INTRIGUE COMMUNICATIONS INC	01/31/2022	4399	PHONE SERVICES ON ACCOUNT #100152-three months	1000010226	698.04	698.04
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		698.04	
120840	KCDA PURCHASING COOPERATIVE	01/31/2022	300605205	open po for supplies	1100007731	64.97	188.42
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		64.97	
			300605218	open po for supplies	1100007731	123.45	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		123.45	
120841	LOGIC OF ENGLISH	01/31/2022	SI-137212	Miles and Jax, Essentials Teachers and Student. Foundations C teachers and Student Spelling Journal	1400007687	573.77	606.03
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-43.61	
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		617.38	
			SI-138901	Foundations Cursive Workbook	1400007701	32.26	
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-2.45	
10 E 530 0200 27 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		34.71	
120842	MACGILL & CO	01/31/2022	IN0768675	PPE FOR START OF SCHOOL YEAR	1000010206	1,139.40	1,139.40
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-86.59	
10 E 530 1200 26 5610 0000 0000 0000 0				General Fund/EXPENDITURES/Fed Stim - School Improve		1,225.99	
120843	MCGRAW-HILL EDUCATION	01/31/2022	120906249001	Aleks program	1400007719	50.13	50.13
10 E 530 0200 22 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		50.13	
120844	MOBILE MODULAR MANAGEMENT CORP	01/31/2022	2235307	SHIP AND RENT MODULAR 8X12 FOR COVID SICK	1000010278	677.88	677.88

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 1200 64 7441 0000 0000 0000 0				ROOMS-GESS & JJSBS General Fund/EXPENDITURES/Fed Stim - School Improve		677.88	
120845	NE MUSIC EDUCATORS ASSN	01/31/2022	1280	Association enrollment annual administrative fee	1300007583	15.00	15.00
10 E 530 0100 27 5610 4300 1400 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		15.00	
120846	OFFICE DEPOT	01/31/2022	220497608001	Paper 10 boxes	1300007604	443.10	2,169.20
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		443.10	
			221956333001	copy paper, sharpies, color paper, scotch tape, etc	1300007606	1,128.28	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		1,128.28	
			221956333002	copy paper, sharpies, color paper, scotch tape, etc	1300007606	12.70	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		12.70	
			221957919001	copy paper, sharpies, color paper, scotch tape, etc	1300007606	279.59	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		279.59	
			221957927001	copy paper, sharpies, color paper, scotch tape, etc	1300007606	94.19	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		94.19	
			221957927002	copy paper, sharpies, color paper, scotch tape, etc	1300007606	188.38	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		188.38	
			221957932001	copy paper, sharpies, color paper, scotch tape, etc	1300007606	22.96	
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		22.96	
120847	OTICON	01/31/2022	INV8523242	hearing system	2100006167	539.99	539.99

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-41.04	
10 E 530 2100 26 5610 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		581.03	
120848	PACIFIC PETROLEUM & SUPPLY	01/31/2022	393526	OPEN PO FOR BUS PURCHASES	1000010239	438.69	438.69
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		438.69	
120849	PERRINS, JASON	01/31/2022	011422	REIMBURSE FOR FLIGHT TO AASA NATIONAL CONFERENCE ON EDUCATION2-13 TO 2-19-2022	0	298.20	2,623.05
10 E 530 9700 12 8580 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		298.20	
			012022	REIMBURSE FOR MOVING EXPENSES-FLIGHT TO PACK AND DRIVE UHAUL HOME	0	299.00	
10 E 530 9700 12 8580 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		299.00	
			012522	reimburse for moving expenses-Uhaul, gas & storage	0	2,025.85	
10 E 530 9700 12 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		2,025.85	
120850	PURCHASE POWER	01/31/2022	011722	MAILING MACHINE INK	1000010237	173.75	173.75
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		173.75	
120851	QUILL CORPORATION	01/31/2022	22282988	supplies	1100007679	148.79	148.79
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		148.79	
120852	RENAISSANCE LEARNING INC	01/31/2022	INV5239488	STAR 360 ADDITIONAL SUBSCRIPTIONS PRORATED 1-1-22 TO 8-31-22	1000010360	320.54	320.54
10 E 530 5100 27 5650 1100 0000 0000 0				General Fund/EXPENDITURES/TITLE I		160.27	
10 E 530 5100 27 5650 4300 0000 0000 0				General Fund/EXPENDITURES/TITLE I		160.27	
120853	RIVERSIDE INSIGHTS	01/31/2022	INV106411	beyond testing for grade 1	1100007728	133.37	133.37
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		133.37	
120854	ROCKIE HANSEN PLLC	01/31/2022	120721	LEGAL SERVICES FOR NOV AND DEC	1000010241	217.80	217.80
10 E 530 9700 11 7341 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		217.80	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120855	RWC GROUP	01/31/2022	XA106025472:01	2021-2022 BUS PURCHASES	1000010242	315.59	315.59
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		315.59	
120856	SCHOLASTIC CLASSROOM MAGAZINES	01/31/2022	M7210717	subscription preschool/TK	1100007716	130.20	130.20
10 E 530 0100 27 5640 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		130.20	
120857	SINGAPORE MATH INC	01/31/2022	451599	Re-stock math curriculum	1400007724	664.22	664.22
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		664.22	
120858	SMITH, DENISE	01/31/2022	2022-2	First Aid Classes	1000010244	700.00	700.00
10 E 530 0100 31 7330 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		300.00	
10 E 530 0100 31 7330 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		150.00	
10 E 530 0200 31 7330 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		50.00	
10 E 530 2100 31 7330 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		50.00	
10 E 530 9800 44 7330 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		50.00	
10 E 530 9900 51 7330 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		100.00	
120859	TEACHING STRATEGIES, LLC	01/31/2022	INV134702	transitional k curriculum - 5 yr sub	1100007701	4,950.04	4,950.04
10 E 530 0100 33 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		4,950.04	
120860	TOOLS FOR SCHOOLS	01/31/2022	3135658	FOOD & SUPPLIES	1000010248	844.52	844.52
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		844.52	
120861	US FOODS	01/31/2022	011922	FOOD SERVICE SUPPLIES CUSTOMER #9018139	1000010250	2,104.07	2,104.07
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		1,954.94	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		149.13	
120862	USPS	01/31/2022	POB138-01-2022	Post office box138 renewal JJSHS	1300007600	374.00	374.00
10 E 530 0100 23 7810 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		374.00	
120863	VERIZON WIRELESS	01/31/2022	9896654560	CELL PHONE SERVICES ACCT #365401170-00001 AND 264213436-00001	1000010251	491.66	512.21
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		491.66	
			9897357008	CELL PHONE SERVICES ACCT #365401170-00001 AND	1000010251	20.55	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				264213436-00001			
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		20.55	
120864	WA ACTE	01/31/2022	7573	Spring CTE conference for Erin Dell Remote Feb 14-15, 2022	1000010366	350.00	350.00
10 E 530 3800 31 7330 4300 0000 0000 0				General Fund/EXPENDITURES/PERKING		350.00	
120865	WALTER E NELSON CO	01/31/2022	461765	CANISTER VACUUM	1300007533	576.52	1,146.06
10 E 530 9700 63 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		576.52	
			462284	JHS Ice Melt	2300006412	569.54	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		569.54	
120866	WASHINGTON OFFICIALS ASSOCIATI	01/31/2022	3535	WAO MEMBERSHIP FOR BOYS AND GIRLS BASKETBALL 3500 EA	1000010363	7,000.00	7,000.00
10 E 530 0100 28 7340 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		7,000.00	
120867	SIEGER, RANDAL	01/31/2022	012622	PROFESSIONAL LAND SURVEY TO COMPLETE JMS BOUNDARY SURVEY TO SPLIT PROPERTY AND MARK NEW PROPERTY LINES-DOWN PAYMENT	7100000821	1,500.00	1,500.00
20 E 530 0000 51 7000 0000 0000 0000 0				Capital Projects/EXPENDITURES/Unassigned		1,500.00	
120868	STEVENS CLAY, P.S.	01/31/2022	011022	LEGAL FEES TO SELL JMS	7100000819	2,976.00	2,976.00
20 E 530 0000 51 7000 0000 0000 0000 0				Capital Projects/EXPENDITURES/Unassigned		2,976.00	
120869	AMAZON	01/31/2022	ASB-010322	Instruments	8100006126	320.25	849.10
40 E 530 4460 00 0000 1100 0000 0000 0				Associated Student Body Fund/EXPENDITURES/MUSIC CLUB		320.25	
			ASB-010322B	snack pack program	8100006125	432.04	
40 E 530 6104 00 0000 1100 0000 0000 0				Associated Student Body Fund/EXPENDITURES/BACK PACK FUN		432.04	
			ASB-121521	Binders	8300006817	96.81	
40 E 530 6001 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/INVEST ED		96.81	
120870	BSN SPORTS	01/31/2022	915368791	GIRDLES	8300006823	856.81	856.81
40 E 530 2150 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FOOTBALL		856.81	
120871	HOSA - WASHINGTON STATE	01/31/2022	99503975	HOSA Competition	8300006833	1,050.00	1,050.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
40 E 530 1001 00 0000 4300 0000 0000 0				March 4-5 @Grand Hotel			
			Associated Student Body Fund/EXPENDITURES/GENERAL			1,050.00	
120872	INTREPID SPORTSWARE	01/31/2022	1018936-7	Home/Away Uniforms	8300006806	569.00	569.00
40 E 530 2010 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE			612.24	
40 L 630 0000 00 0000 0000 0000 0000			Associated Student Body Fund/DUE TO OTHER GOVERNMENT UN			-43.24	
120873	SKILLS USA	01/31/2022	M349168	Membership Dues	8300006829	88.00	88.00
40 E 530 4735 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/SKILLS USA			88.00	
				56 Computer	Check(s) For a Total of		72,655.59

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	56	Computer	Checks For a Total of	72,655.59
Total For	56	Manual, Wire Tran, ACH & Computer	Checks	72,655.59
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	72,655.59

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-237.55	0.00	65,004.23	64,766.68
20	Capital Projects	0.00	0.00	4,476.00	4,476.00
40	Associated Student Body Fund	-43.24	0.00	3,456.15	3,412.91

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of February 16, 2022, the board, by a _____ vote, approves payments, totaling \$88,452.64. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 120875 through 120937, totaling \$88,452.64

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120875	A-L COMPRESSED GASES INC	02/15/2022	340349	OPEN PO FOR SUPPLIES	1000010258	60.26	60.26
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			60.26	
120876	ACADEMIC THERAPY PUBLICATIONS	02/15/2022	286008	US history Series	2100006169	79.20	79.20
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-6.02	
10 E 530 2100 27 5640 4300 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			85.22	
120877	ALSCO	02/15/2022	LSPO2491675	coverall and rags	2200002106	27.48	27.48
10 E 530 9900 53 7420 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			27.48	
120878	ARTISTIC PURSUITS INC	02/15/2022	14989	High School Art set Book w/ kit	1400007725	205.40	1,085.10
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-15.61	
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			221.01	
			14990	BOOKS AND ART SUPPLY PACKS	1400007733	879.70	
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-66.86	
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			946.56	
120879	AT&T MOBILITY	02/15/2022	287301239699X012822	BACKUP INTERNET CONNECTION FOR PHONE SYSTEM	1000010210	50.09	50.09
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			50.09	
120880	BAKER, ROBERT WHITNEY	02/15/2022	020322	REIMBURSE FOR NAPA TOOLS-SOCKETS COMBINATION WRENCHES	0	108.41	108.41
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			108.41	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120881	BARGREEN ELLINGSON INC	02/15/2022	010210817	food trays for kitchen	1100007705	678.65	678.65
10 E 530 9800 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			678.65	
120882	BOOKSHARK T.T.C	02/15/2022	BI0000951	QL CURRICULUM BOOKS	1400007729	1,253.31	1,449.08
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			1,253.31	
			BW000602	Bookshark Level E to complete a KIT	1400007723	195.77	
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			195.77	
120883	BOYD, PATRICIA E	02/15/2022	020222	REIMBURSE FOR CLASSROOM BOOKS AND WATER PURIFIER	0	60.53	60.53
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			60.53	
120884	CHARTREY, BRIANNE M	02/15/2022	010522	REIMBURSE FOR WINGS OF FIRE AND THE NEW GIRL BOOKS	0	59.85	151.90
10 E 530 0100 22 5640 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			59.85	
			013122	REIMBURSE FOR THE BAD GUYS BOOKS	0	10.35	
10 E 530 0100 22 5640 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			10.35	
			021022	REIMBURSE FOR LIBRARY CANDY	0	58.73	
10 E 530 0100 22 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			58.73	
			021022B	REIMBURSE FOR LIBRARY BOOK ORDER	0	22.97	
10 E 530 0100 22 5640 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			22.97	
120885	CHEWELAH CONSTRUCTION	02/15/2022	2202	Maintenance Roof (Chewelah Construction)	2300006364	1,852.13	1,852.13
10 L 601 0000 00 0000 0000 0000 0000			General Fund/ACCOUNTS PAYABLE			1,852.13	
120886	CITY OF CHEWELAH	02/15/2022	012822	UTILITIES	1000010218	13,666.83	13,666.83
10 E 530 9700 65 7410 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			331.38	
10 E 530 9700 65 7420 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			98.10	
10 E 530 9700 65 7622 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			1,435.37	
10 E 530 9700 65 7410 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			207.93	
10 E 530 9700 65 7420 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			1,333.25	
10 E 530 9700 65 7622 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			3,186.82	
10 E 530 9700 65 7410 2200 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			103.12	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 65 7622 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		546.09	
10 E 530 9700 65 7410 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		307.59	
10 E 530 9700 65 7420 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,064.25	
10 E 530 9700 65 7622 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		4,485.65	
10 E 530 9700 65 7410 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		108.95	
10 E 530 9700 65 7420 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		181.95	
10 E 530 9700 65 7622 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		276.38	
120887	CONSOLIDATED ELECTRICAL DISTRI	02/15/2022	1049325	(CED) Electrical Supplies	2300006419	820.36	820.36
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		820.36	
120888	CROSSLEY, RIMA	02/15/2022	121421	WRESTLING WEIGHT CERTIFICATION FEE AND MILEAGE	1000010370	148.24	148.24
10 E 530 0100 28 7340 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		148.24	
120889	CRYSTAL SPRINGS	02/15/2022	15901662 012922	WATER AND COOLER RENTAL	1400007650	122.99	167.50
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		122.99	
			15902043 012922	WATER AND COOLER RENTAL	1000010220	44.51	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		44.51	
120890	CUMMINS SALES & SERVICE	02/15/2022	07-34650	Cummins Insight Software for School buses	1000010364	828.52	828.52
10 E 530 9900 53 5650 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		828.52	
120891	DEERE CREDIT INC	02/15/2022	2603563	LEASE 1600 COMMERCIAL WIDE AREA LAWN MOWER	1000010221	647.17	647.17
10 E 530 9700 84 7831 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		647.17	
120892	DERBY, KENNETH M	02/15/2022	2555	OBSERVATIONS AND REPORT ON SPED STUDENT BEHAVIOR	1000010369	1,375.00	1,375.00
10 E 530 2100 27 7340 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		687.50	
10 E 530 2100 27 7340 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		687.50	
120893	ELAN CARDMEMBER SERVICE	02/15/2022	ED-010522	Teachers pay teachers, 6th grade Midterm Exam 8.99 6th grade Common core Math Final review worksheets 3.00	1400007721	12.90	2,395.69
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		12.90	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			ED-011922	Teachers Pay Teachers, Grammer Workbooks AND Culinary Arts lessons	1400007728	75.33	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		75.33	
			ED-012022	ROAD SCHOLAR DRIVING SCHOOL FOR BRYAN ANDERSON 475.00	1400007727	475.00	
10 E 530 0300 27 7340 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		475.00	
			ED-012522	Hatchet Novel study from Teachers pay teachers	1400007732	9.14	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		9.14	
			ED-012622	Teachers pay Teachers Grade 2 Interactive Notebook Bundle (ELA and Math)	1400007736	34.43	
10 E 530 0200 27 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		34.43	
			ED 122921	D.O.L. Kaylynn Dewitt ID	1400007717	56.25	
10 E 530 0300 27 7340 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		56.25	
			ED=010322	Iditarod Insider classroom 67.95 one year subscription	1400007718	67.95	
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-5.16	
10 E 530 0200 27 7810 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		73.11	
			JP-012422	CANVA MONTHLY SUBSCRIPTION TO CREATE FLYERS & NEWSLETTERS	1000010308	12.99	
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-0.99	
10 E 530 9700 12 5650 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		13.98	
			jt-011322	Sherwin-Williams Paint Offices (Gess Capital Outlay)	2300006413	282.86	
10 E 530 9700 64 9720 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		282.86	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			JT-011322b	Home Depot Carpet Supplies (GESS Capital Outlay)	2300006414	153.63	
10 E 530 9700 64 9720 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			153.63	
			JT-012622	Lowe's Plywood (Maintenance Windows)	2300006416	377.25	
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			377.25	
			MS-012422	Symplicity-EDUCATI ONAL CAREER FAIR MARCH 4, 2022 FOR ANDERSON & PRICE	1000010359	175.00	
10 E 530 5290 27 7810 1100 0000 0000 0			General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPAL			87.50	
10 E 530 5290 27 7810 4300 0000 0000 0			General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPAL			87.50	
			MS-012522	WSSDA On Board Foundations of State Funding 2-15-2022 and Deciphering District Budgets 2-23-2022 trainings for Jason Perrins, Judy Bean, Dan Krouse and Mara Schneider	1000010365	619.92	
10 E 530 9700 11 7330 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			309.96	
10 E 530 9700 12 7330 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			154.98	
10 E 530 9700 13 7330 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			154.98	
			ZL-122121B	MICROSOFT LICENSE	1000010222	43.04	
10 L 630 0000 00 0000 0000 0000 0000 0			General Fund/DUE TO OTHER GOVERNMENT UNITS			-3.27	
10 E 530 0100 32 7350 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			46.31	
120894	GOV CONNECTION INC	02/15/2022	72355464	Quartzite Learning - 15 Laptops - OSSI Grant	2600001573	5,444.20	7,883.18
10 E 530 5807 32 5650 5400 0000 0000 0			General Fund/EXPENDITURES/COMP SCHOOL IMPROVE ALE			5,444.20	
			72367536	Quartzite Learning - 15 Laptops - OSSI Grant	2600001573	1,526.40	
10 E 530 5807 32 5650 5400 0000 0000 0			General Fund/EXPENDITURES/COMP SCHOOL IMPROVE ALE			1,526.40	
			72386091	Monitors for new	2600001561	912.58	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 32 5650 0000 0000 0000 0				admin workstations - DO General Fund/EXPENDITURES/BASIC EDUCATION		912.58	
120895	GRAINGER INC	02/15/2022	9197624332	(Grainger) Air limit switch heating/cooling	2300006420	141.80	141.80
10 E 530 9700 64 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		141.80	
120896	H & H INC	02/15/2022	SP0168-020122	COPIER MONTHLY USAGE CHARGES	1000010225	633.64	633.64
10 E 530 0100 23 7340 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		324.90	
10 E 530 0100 23 7340 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		140.61	
10 E 530 9700 13 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		127.84	
10 E 530 0200 23 7340 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		40.29	
120897	IMAGINE LEARNING LLC	02/15/2022	856802	OSSI GRANT eDynamic Electives Per Enrollment Per Semester	1400007722	2,663.11	2,663.11
10 E 530 5807 33 5650 5400 0000 0000 0				General Fund/EXPENDITURES/COMP SCHOOL IMPROVE ALE		2,663.11	
120898	INLAND NORTHWEST THERAPY	02/15/2022	995	SPEECH SERVICES 2021-2022 TO COVER FOR STAFF LEAVE	1000010227	5,887.50	10,968.75
10 E 530 2100 26 7322 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		5,887.50	
			995b	OT SERVICES 2021-2022 JAN	1000010228	5,081.25	
10 E 530 2100 26 7322 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		5,081.25	
120899	INTRIGUE COMMUNICATIONS INC	02/15/2022	4504	PHONE SERVICES ON ACCOUNT #100152	1000010226	232.68	232.68
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		232.68	
120900	JMT PETROLEUM	02/15/2022	013122	FUEL ACCT	1000010229	8,078.90	8,078.90
10 E 530 9700 75 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		937.22	
10 E 530 9900 52 5626 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		7,141.68	
120901	JOYCE, CLOVER L	02/15/2022	013122	REIMBURSE FOR SAFEWAY CANDY FOR PBIS CART	0	40.59	40.59
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		40.59	
120902	KAN DHO ELECTRICAL INC	02/15/2022	121349	Kan-Dho Electric Electrical work in Gess Kitchen	2300006421	689.02	689.02
10 E 530 9700 64 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		689.02	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120903	KCDA PURCHASING COOPERATIVE	02/15/2022	300611228	open po for supplies	1100007731	278.36	278.36
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			278.36	
120904	LEADER SERVICES	02/15/2022	WA11912	SERVICES FOR MEDICAID JANUARY	1000010257	49.00	49.00
10 E 530 2100 27 7340 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			49.00	
120905	NAPA AUTO PARTS	02/15/2022	013122	TRANSPORTATION SUPPLIES ACCT #16420840	1000010231	174.69	174.69
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			34.40	
10 E 530 9700 75 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			108.50	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			49.35	
10 E 530 9700 13 7810 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			-17.56	
120906	NE TRI COUNTY HEALTH	02/15/2022	IN0010327	ANNUAL FOOD SERVICE PERMITS FOR QL	1000010368	180.00	540.00
10 E 530 9800 44 7340 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			180.00	
			IN0010390	ANNUAL FOOD SERVICE PERMITS FOR GESS	1000010368	180.00	
10 E 530 9800 44 7340 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			180.00	
			IN0010410	ANNUAL FOOD SERVICE PERMITS FOR JJSHS	1000010368	180.00	
10 E 530 9800 44 7340 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			180.00	
120907	OFFICE DEPOT	02/15/2022	223185691001	INK CARTRIDGE	1300007609	101.32	101.32
10 E 530 0100 27 5610 4300 3400 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			101.32	
120908	OSPI CHILD NUTRITION SERVICES	02/15/2022	31280	FOOD COMMODITIES	1000010235	994.59	994.59
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			994.59	
120909	OXARC INC	02/15/2022	61097377	Argon and Stargon gas	1000010236	13.60	13.60
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			13.60	
120910	PERRINS, JASON	02/15/2022	013122	REIMBURSE FOR MOVING EXPENSES-UHAUL & GAS	0	269.00	269.00
10 E 530 9700 12 7340 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			106.00	
10 E 530 9700 12 8580 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			163.00	
120911	PSAT NMSQT	02/15/2022	382297527A	PSAT 25	1300007581	406.00	406.00
10 E 530 0100 24 5610 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			406.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
120912	PURPLE FLAT TOP LTD	02/15/2022	020222	Tom Bristle Quartzite Building design drawings	2300006423	1,411.00	1,411.00
10 E 530 9700 64 9720 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,411.00	
120913	QUILL CORPORATION	02/15/2022	22527017	supplies	1100007679	71.40	433.99
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		71.40	
			22527785	supplies	1100007679	13.40	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		13.40	
			22564724	supplies	1100007679	232.80	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		232.80	
			22602759	supplies	1100007679	116.39	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		116.39	
120914	RWC GROUP	02/15/2022	XA106020741:01	2021-2022 BUS PURCHASES	1000010242	601.96	1,511.73
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		601.96	
			XA106023644:02	2021-2022 BUS PURCHASES	1000010242	479.13	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		479.13	
			XA106024648:01	2021-2022 BUS PURCHASES	1000010242	311.34	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		311.34	
			XA106026134:01	2021-2022 BUS PURCHASES	1000010242	119.30	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		119.30	
120915	SAFEWAY ALBERTSON COMPANIES	02/15/2022	011822	open PO for transitional k supplies	1100007730	83.67	531.95
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		83.67	
			012522	Marshmallow's for science kits Storage bags for kitchen	1400007731	24.28	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		24.28	
			012722	FOOD SERVICE SUPPLIES ACCT #60821	1000010246	144.25	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		92.44	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		51.81	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			020222	OSSI GRANT	1400007741	116.63	
				Groceries for the Cooking class semester two			
10 E 530 5807 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/COMP SCHOOL IMPROVE ALE		116.63	
			020322	open PO for	1100007708	163.12	
				Safeway for water COVID related - SHUT OFF WATER FOUNTAINS TO REDUCE SPREAD OF COVID			
10 E 530 1200 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/Fed Stim - School Improve		163.12	
120916	SETYS ACE HARDWARE	02/15/2022	013122	PURCHASES OPEN PO	1000010247	755.14	755.14
				ACCT #101365			
10 E 530 9700 62 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		102.16	
10 E 530 9700 63 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		185.56	
10 E 530 9700 63 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		64.55	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		293.86	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		109.01	
120917	SPOKANE HARDWARE SUPPLY	02/15/2022	G98648	Spokane hardware	2300006407	567.48	567.48
				supply (1 door frame door and hardware) Gess office.			
10 E 530 9700 64 9720 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		567.48	
120918	TERRYS DAIRY	02/15/2022	013122	DAIRY FOR CUST	1000010249	1,755.75	1,755.75
				#1513			
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		1,755.75	
120919	US FOODS	02/15/2022	020222	FOOD SERVICE	1000010250	4,691.01	4,691.01
				SUPPLIES CUSTOMER #9018139			
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		3,528.58	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		1,162.43	
120920	VERIZON WIRELESS	02/15/2022	9897650075	WIRELESS HOTSPOTS	1000010252	693.76	693.76
				MONTHLY CHARGES FOR COVID CONNECTIVITY ACCT 342368558-00001			
10 E 530 0100 32 7530 0000 1622 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		693.76	
120921	WALTER E NELSON CO	02/15/2022	463450	Gess Custodial	2300006422	872.52	2,008.49
				Supplies towels, Compact, Dawn,			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 63 5610 1100 0000 0000 0				Liquid, Germicidal, Screens, Liners		812.52	
			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV				
			463609	JHS Custodial	2300006424	1,135.97	
				6-Coreless TP			
				10-Emotional			
				Paper towels			
				unbleached			
10 E 530 9700 63 5610 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			1,135.97	
120922	WASHINGTON OFFICIALS ASSOCIATI	02/15/2022	5173	WAO MEMBERSHIP	1000010371	3,400.00	3,400.00
				FOR BASEBALL AND			
				SOFTBALL			
10 E 530 0100 28 7340 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			3,400.00	
120923	WA STATE DEPT OF LABOR & INDUS	02/15/2022	293575	Washington ST.	2300006425	75.40	75.40
				Dept Labor &			
				Industries Gess			
				Elementry			
				wheelchair lift			
10 E 530 9700 64 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			75.40	
120924	WA STATE DEPT OF LICENSING	02/15/2022	L0160261873	Driver Abstracts	1000010253	299.00	299.00
10 E 530 9900 52 7340 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			299.00	
120925	WHITLEY, RENEE D	02/15/2022	020322	REIMBURSE FOR	0	203.17	203.17
				COSTCO CANDY FOR			
				PBIS			
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			203.17	
120926	WHITWORTH UNIVERSITY	02/15/2022	1507	professional	1100007739	150.00	150.00
				development - E			
				Smith - Title II			
				funds			
10 E 530 5290 31 7330 1100 0000 0000 0			General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL			150.00	
120927	WSPA	02/15/2022	CEV-00673	WSPA 2022 WA	1000010367	400.00	400.00
				EDUCATOR CAREER			
				FAIR MARCH 15,			
				2022			
10 E 530 5290 27 7810 1100 0000 0000 0			General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL			200.00	
10 E 530 5290 27 7810 4300 0000 0000 0			General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL			200.00	
120928	YCC INTERNATIONAL CORPORATION	02/15/2022	WWS220041	DISPOSABLE MASKS	1000010286	3,527.13	3,527.13
10 E 530 7600 26 5610 0000 1890 0000 0			General Fund/EXPENDITURES/INSTRUCT AID ECIA 2 97-35			3,527.13	
120929	ASSISTANT COACH FUNDRAISING	02/15/2022	021222	Chewelah Cougar	8300006835	875.00	875.00
				Tumblers			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
40 E 530 2130 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/CHEERLEADERS		941.50	
40 L 630 0000 00 0000 0000 0000 0000				Associated Student Body Fund/DUE TO OTHER GOVERNMENT UN		-66.50	
120930	CLARKS ALL SPORTS	02/15/2022	124003	CAMP SHIRTS	8300006822	276.99	276.99
40 E 530 2130 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/CHEERLEADERS		276.99	
120931	ELAN CARDMEMBER SERVICE	02/15/2022	ED-010522B	SAFEWAY-INVEST ED FOR QL PURCHASE	8300006836	10.50	260.50
40 E 530 6001 00 0000 5400 0000 0000 0				Associated Student Body Fund/EXPENDITURES/INVEST ED		10.50	
			SA-011922	AWSL-MLK Speaker James Lehman Presentation	8300006834	250.00	
40 E 530 1001 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/GENERAL		250.00	
120932	FLORAFINDER LLC	02/15/2022	1018827	plants	8300006794	388.01	886.13
40 E 530 4310 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FFA		388.01	
			1018828	plants	8300006794	498.12	
40 E 530 4310 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FFA		498.12	
120933	INTREPID SPORTSWARE	02/15/2022	10731-2PK	JV Boys Basketball Uniforms	8300006810	2,460.00	2,460.00
40 E 530 2010 00 0000 2200 0000 0000 0				Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE		2,646.96	
40 L 630 0000 00 0000 0000 0000 0000				Associated Student Body Fund/DUE TO OTHER GOVERNMENT UN		-186.96	
120934	JENKINS JR/SR HIGH IMPREST	02/15/2022	021522	REPLENISH JJSHS ASB IMPREST ACCOUNT	0	583.17	583.17
40 E 530 2010 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE		30.00	
40 E 530 2130 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/CHEERLEADERS		225.00	
40 E 530 6001 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/INVEST ED		46.17	
40 E 530 6300 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/PRIVATE MONEY		282.00	
120935	NEWESD 101	02/15/2022	1222103156	Registration-Regional KB	8300006837	220.00	220.00
40 E 530 4350 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/KNOWLEDGE BOW		220.00	
120936	SAFEWAY ALBERTSON COMPANIES	02/15/2022	012722B	Ice Cream- Rootbeer, Cocoa, Cider, Cups, Pop	8300006830	70.15	70.15
40 E 530 1001 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/GENERAL		70.15	
120937	SCREEN TEK, INC/IBS SIGNS	02/15/2022	50232	Signs for Cheer Camp	8300006821	595.33	595.33
40 E 530 2130 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/CHEERLEADERS		595.33	
			63	Computer	Check(s) For a Total of		88,452.64

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	63	Computer	Checks For a Total of	88,452.64
Total For	63	Manual, Wire Tran, ACH & Computer	Checks	88,452.64
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	88,452.64

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	1,754.22	0.00	80,471.15	82,225.37
40	Associated Student Body Fund	-253.46	0.00	6,480.73	6,227.27

LEARNING ASSISTANCE REMEDIATION PROGRAMS

The district, within its financial capacity, will offer programs that are designed to meet the needs of educationally disadvantaged students. Eligible students may receive services from one of three special needs programs — special education, learning assistance (LAP) and Title I of the No Child Left Behind Act of 2001.

The district or individual school shall conduct a needs assessment and shall develop a plan for the use of LAP funds. Such a plan shall be determined in consultation with an advisory committee, including, but not limited to, parents of participants; teachers; principals; administrators; and school directors. The plan shall include:

- A. District and school level data on reading, writing and mathematics achievement;
- B. Processes to identify under-achieving students to be served at each site for program services;
- C. How accelerated learning plans are developed and implemented for participating schools;
- D. How state and classroom assessments are used to inform instruction;
- E. How focused and intentional instruction strategies are identified and implemented;
- F. How highly qualified staff are developed and support the program at each site;
- G. How resources from other federal, state, district and school programs are coordinated with School Improvement plans and district strategic plans to support underachieving students;
- H. How a program evaluation will be conducted to determine the direction and elements of the program for the following school year; and
- I. Identification of the program activities the district will implement.

The plan shall be approved by the board of directors prior to submission to the state.

In compliance with the federal law, the board of directors adopts a parent involvement policy, developed jointly with, agreed upon by and distributed to the parents of children participating in the federal remediation program. The parent involvement policy is Policy 4130 Title 1, Parent Involvement.

The superintendent is directed to identify eligible students and their special needs; design a program(s) that will satisfy those needs by interfacing, when advantageous, federal remediation assistance, learning assistance (LAP), and special education services; monitor the progress of such programs; and provide assurances to state and federal agencies that such programs are in compliance with program requirements of each program with regard to conditions such as staff qualifications, staff student ratios, student records, facilities and materials, financial accounting, reporting and program and student evaluation.

The District will implement a learning assistance program designed to enhance educational opportunities for students enrolled in kindergarten through twelfth grade who are not meeting academic standards by providing supplemental instruction and services to those students. “Students who are not meeting academic standards” means students with the greatest academic deficits in basic skills as identified by statewide, school, or district assessments or other performance measurement tools.

Students' Affected By COVID-19 Pandemic

Until the expiration or termination of Proclamation 20-05 declaring a state of emergency for all counties in Washington due to COVID-19 or until September 1, 2025—whichever is later—the District will budget and expend learning assistance program funds to identify and address the academic and nonacademic needs of students resulting from and exacerbated by the COVID-19 pandemic.

Washington Integrated Student Supports Protocol

The District will budget and expend learning assistance program funds using the framework of the Washington integrated student supports protocol, established under RCW 28A.300.139.

The District may use up to 15% of its learning assistance program allocation to deliver academic, nonacademic, and social-emotional supports and services to students through partnerships with community-based or other out-of-school organizations in accordance with RCW 28A.300.139.

If the District enters into an agreement with a community partner in accordance with RCW 28A.300.139, the agreement must do the following:

- A. Specify that learning assistance program funds may be used only to provide direct supports and services to students;
- B. Clearly identify the academic, nonacademic, or social-emotional supports and services that will be made available to students by the community partner and how those supports and services align to the needs of the students as identified in the student-level needs assessment required by RCW 28A.300.139; and
- C. Identify the in-school supports that will be reinforced by the supports and services provided by the community partner to promote student progress towards meeting academic standards.

Coordination with Other Programs

The District may coordinate federal, state, and local programs in order to serve the maximum number of students who are below grade level in basic skills. Students receiving assistance in another special needs program may also be served in the learning assistance program if they meet student eligibility and selection requirements.

Annual Report to OSPI

The District will submit an annual report on September 30th to the Office of Superintendent of Public Instruction detailing the following:

- A. The amount of academic growth gained by students participating in the learning assistance program;
- B. The number of students who gain at least one year of academic growth;
- C. The specific practices, activities, and programs used by each school building that received learning assistance funds;
- D. The percentage of learning assistance program funding used to engage community partners, the number of students receiving direct supports and services from those community partners, and the types of supports and services that are being provided; and
- E. The number of students served by the learning assistance program during the school year who were able to exit the program because student academic growth resulted in meeting the academic standard for grade level.

Cross References:	Board Policy 2161	<u>Special Education and Related Services for Eligible Students</u>
		<u>Education of Students with Disabilities</u>
	2180	Parent, Family and Community Partnerships
	4130	Title 1 Parent Involvement
	6100	Revenues from Local, State and Federal Sources
Legal References:	<u>Chapter RCW 28A.165</u>	Learning Assistance Program
	<u>RCW 010-090</u>	Special <u>Service</u> Program — <u>Learning Remediation Assistance</u>
	WAC 392-162	
	<u>SHB 1205, Chapter 111</u>	<u>Laws of Learning Assistance Program – Various Provisions</u>
Management Resources:	<i>Policy News</i> , June 2005	Learning Assistance Policy Updated
	<u>2018 – February Policy Issue</u>	

Adoption Date: 02.19.97
Chewelah School District #36
Revised: 10.14.98; 06.05, 03.18.09
Classification: Essential

PROGRAM EVALUATION

The Board ~~requires~~~~strives to achieve~~ efficiency and effectiveness in all facets of its operations. In order to achieve this goal, the Board ~~will provide;~~~~shall strive to set forth:~~

- A. a clear statement of expectations and ~~/or standards~~ ~~purpose~~ for the district's instructional ~~instruction~~ programs;
- B. ~~a provision for~~ staff, resources and support to achieve ~~thesethe~~ stated expectations and /or standards ~~purposes~~; and
- C. a plan for evaluating instructional programs and services to determine how well expectations and /or standards ~~purposes~~ are being met.

The District will utilize a variety of assessment processes to:

- A. determine the effectiveness of the instructional programs;
- B. assess the progress of individual students in attaining student learning goals or standards; ~~objectives~~;
- C. diagnose the needs of individual students who are not progressing at their expected rates;; and
- D. identify students who are in need of specialized programs.

Parents who wish to examine any assessment materials may do so by contacting the superintendent. Parent approval is necessary before administering a diagnostic personality test. Parents will be notified of their child's performance on any test or assessment conducted under the Washington State Assessment Program. No tests or measurement devices containing any questions about a student's personal beliefs and practices or his/her family's personal beliefs and practices in family life, morality and religion ~~will~~~~shall~~ be administered unless the parent or guardian gives written permission for the student to take such a test, questionnaire or examination.

The superintendent ~~will~~~~shall~~ prepare an annual report ~~that~~~~which~~ reflects the degree to which district goals and objectives related to the instructional program have been accomplished. The superintendent ~~will~~~~shall~~ annually review the assessment processes and procedures to determine if the purposes of the evaluation program are being accomplished. Specifically, the District ~~will~~~~shall~~ adjust its curriculum if student performance under the Washington State Assessment Program indicates the district's students need assistance in identified areas.

Cross References: 4000 - Public Information Program

Legal References: Chapter 28A.230 RCW Compulsory Coursework and Activities

RCW 28A.655.100 Performance goals - Reporting requirements

WAC 392-500-020 Pupil tests and records — Tests — School district policy in writing

WAC 392-500-030 Pupil tests and records — Certain tests, questionnaires, etc. — Limitations

WAC 392-500-035 Pupil tests and records — Diagnostic personality tests — Parental permission required

Management Resources:

Policy News, December 2000 Portions of HB 1209 Take Effect

Adoption Date: 02.19.97
Chewelah School District #36
Revised: 01.16.08
Classification: Essential

USE OF SCHOOL FACILITIES

The Chewelah School District Board of Directors ~~subscribes to the belief~~ believes that public schools are owned and operated by and for the community. The public is encouraged to use school facilities, but ~~will~~ shall be expected to reimburse the District for such use to ~~ensure~~ insure that funds intended for education are not used for other purposes. ~~On recommendation of the superintendent, the Board will set the rental rates schedule~~ Buildings and facilities are a valuable community asset and should be utilized first and foremost to benefit students, and secondly to benefit school personnel and community members. Although providing a sound educational program is the primary reason schools are built, their complete educational function is not achieved until the school facilities are made to serve the community.

~~To accomplish this objective, when possible, use may be made of school facilities for both student related activities, which are educational, recreational and/or cultural, and community activities. The student related activities will be given priority over community based activities.~~

The superintendent is authorized to establish procedures for ~~the use of school facilities, including rental rates, supervisory requirements, restrictions, and security, etc.~~ Those using school facilities will maintain insurance for accident and liability covering persons using the District's facilities under the sponsorship of the organization.

~~The Board will require the renting/using organization to assume all liability for injury or damage to individuals or property and to indemnify and hold harmless the Board and employees of the Board from any loss or damage. The renting/using organization will observe all fire, safety and health regulations. In addition, the use of tobacco products, alcohol, and the use and possession of illegal drugs or weapons is prohibited by law on school grounds or in the building. Further, the renting/using organization will agree that no immoral or illegal activity will take place on the premises.~~

The District does not discriminate based on race, creed, religion, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation including gender expression or identity, marital status, the presence of any sensory, mental or physical disability or the use of a trained dog guide or service animal by a person with a disability and provides equal access to Boy Scouts of America and other designated youth groups.

Community athletics programs that use district facilities will not discriminate against any person on the basis of sex in the operation, conduct or administration of their programs. The District will provide copies of the District's nondiscrimination policy to all third parties using district facilities.

For rental rate purposes, organizations seeking the use of school facilities have been divided into three categories:

School or Child-Related Groups or Other Government Agencies

School or Child-related Groups or Other Government Agencies include those organizations whose main purpose is to promote the welfare of students, or to provide members of the community access to government programs or opportunities for civic participation. Examples are: Scouts, Campfire, PTA, 4-H, city or county sponsored recreation groups, polling places, political caucuses and governmental groups. The District will provide official recruiting

representatives of the state and United States military forces, Job Corps, Peace Corps and AmeriCorps with access to school facilities (including number of days and type of presentation space) equal to and no less than the access provided to other post-secondary occupational or educational representatives.

When facilities are used outside of regular school hours, or when the District incurs extra utility, cleaning or supervision costs, a fee, established by the superintendent, will be charged to recoup those costs. Additionally, youth organizations engaged in sports activities and using school facilities must provide a statement of compliance with the policies for the management of concussion and head injury in youth sports as required by RCW 28A.600.

Nonprofit Groups

Nonprofit groups and organizations may use school facilities for lectures, promotional activities, rallies, entertainment, college courses, or other activities for which public halls or commercial facilities generally are rented or owned. The District may charge a rental rate in excess of costs incurred. Excess charges may be waived when a service club or other nonprofit group is raising funds for charitable purposes.

Professional fund raisers representing charities must provide evidence that they are registered and bonded by the state of Washington. Such fund-raisers must provide evidence that the charity will receive at least sixty (60) percent of the gross revenues received from the public prior to approval to use the facilities.

Similar treatment may be granted public universities and colleges when offering college courses within the community or when any university/college is offering a course for staff at the request of the district. Nonprofit groups of the kind that in most communities have their own facilities (churches, lodges, veterans groups, granges, etc.) who wish to use district facilities on a regular, but temporary, basis may do so under this rental rate.

Commercial Enterprises

Commercial Enterprises include profit-making organizations and business-related enterprises. While the District would prefer these organizations use commercial or private facilities, facilities may be rented for non-regular use at the prevailing rate charged by commercial facilities in the area.

District-sponsored activities, including curricular and co-curricular functions, retain first priority in use of facilities. Authorization for use of school facilities will not be considered as endorsement or approval of the activity, group or organization.

Cross References: Policy 3422 Student Sports – Concussion, Head Injury and Sudden Cardiac Arrest

Legal References: RCW 28A.230.180 Access to campus and student

	<u>information directories by official recruiting representatives — Informing students of educational and career opportunities.</u>
<u>RCW 4.24.660</u>	<u>Liability of school districts under contracts with youth programs</u>
RCW 28A.320.510	Night schools, summer schools, meetings, use of facilities for
RCW 28A.335.150	Permitting use and rental of playgrounds, athletic fields, or athletic facilities
<u>RCW 28A.335.155</u>	<u>Use of buildings for youth programs — Limited immunity</u>
<u>20 USC Sec. 7905</u>	<u>Boys Scout of America Equal Access Act</u>
<u>34 CFR Sec. 108.6</u>	<u>Equal Access to Public School Facilities For The Boy Scouts of America and Other Designated Youth Groups</u>
AGO 1973 No. 26, Initiative No. 276 -	School districts — Use of school facilities for presentation of programs — Legislature — Elections

[Management Resources:](#) [2014 - February Issue](#)
[2013 - July Issue](#)
[2013 - June Issue](#)
[2011 - December Issue](#)
[2009 - August Issue](#)

Adoption Date: 08.27.01
Chewelah School District #36
Revised Date:
Classification: [Essential Priority](#)

FACILITY USE FEES
PART OF 4330P

Per Hour Fees	Group 1	Group 2	Group 3* Utility fee Minimum/per 100 users
Classroom/Library	\$0	\$5	\$5
Gym	\$0	\$20	\$20
Ball Field	\$0	\$10	\$10
Cafeteria/Kitchen	\$0	\$10	\$10
Per Day Fee	Group 1	Group 2	Group 3*
PC Projector	\$0	\$30	\$30
Overhead Projector	\$0	\$5	\$5
Chairs	\$0	per chair \$.20	per chair \$.20
Stage	\$0	\$40	\$40

Staff Fees:

<i>Custodian Fee</i>	<i>\$20.00 per hour</i>
<i>Cook Fee</i>	<i>\$20.00 per hour</i>
<i>Supervisor</i>	<i>\$20.00 per hour</i>

*Fees stated are minimum and may be increased depending on participation.

EVALUATION OF ~~NONADMINISTRATIVE~~ STAFF

~~The Board recognizes that Evaluation of the professional growth and evaluation performance and/or accomplishments of individual employees/staff members is an important to improve process in improving the effectiveness and efficiency of the school district. Staff are expected to perform the duties identified in their contracts and/or job descriptions, in addition to any other reasonable/additional responsibilities that may be assigned or directed by their supervisor/administrator.~~

~~The superintendent shall develop a system for evaluating staff. Such a system shall provide for supervisory assignments for staff evaluation; observations; evaluation of new staff; criteria and related forms to be used for evaluating teachers, educational staff associates, and classified staff; observation and evaluation procedures; and probationary action; and non-renewal procedures. All administrators/principals shall be expected to demonstrate the necessary skills to implement the staff evaluation plan of the district. The district may require the teacher to take in-service training provided by the district in the area of teaching skills needing improvement. The superintendent shall annually assess the quality of evaluation that exists in each administrative unit.~~

~~The performance of staff shall be observed for a period of thirty (30) or more minutes at least twice per year for the purpose of evaluation except that new staff, certificated and classified, shall be at least observed for the purpose of evaluation once for a period of thirty (30) minutes or more within ninety calendar days after commencement of employment. Staff whose performance does not meet minimum requirements shall be informed of the deficiencies and afforded the opportunity to improve.~~

~~After a staff member has four (4) years of satisfactory evaluations in the district, the administrator may use a short form of evaluation, the locally bargained evaluation process emphasizing professional growth, a regular evaluation or any combination thereof. A short form evaluation includes either a thirty (30) minute observation during the school year with a written summary or a final annual written evaluation based on established criteria and based on at least two (2) observation periods totaling at least sixty (60) minutes without a written summary of such observations. At least once every three (3) years, unless extended by the local collective bargaining agreement, a regular evaluation shall be conducted except that in any given year the staff member or the supervisor may elect to conduct a regular evaluation be used as a basis for determining that a staff member's work is unsatisfactory or serve as the basis for determining that there is probable cause for non-renewal, unless the locally bargained evaluation process provides otherwise.~~

Certificated Teachers and Principals

Evaluations for certificated teachers and principals will be in compliance with the requirements of chapter 28A.405 RCW and applicable collective bargaining agreements or memoranda negotiated pursuant to chapter 41.59 RCW. The primary purpose of such evaluations will be to enhance and improve an employee's performance so as to improve student learning.

Certificated Support Personnel

“Certificated support personnel” and “certificated support person” mean a certificated employee who provides services to students and holds one or more of the education staff associate (ESA) certificates pursuant to WAC 181-79A-140(5). ESA certification includes: school speech pathologists or audiologists, school counselors, school nurses, school occupational therapists, school physical therapists, school psychologists, and school social workers.

Certificated support personnel are considered non-classroom teachers for purposes of the Professional Growth and Evaluation System, and are not subject to the four-level rating system. The performance of certificated support personnel will be evaluated consistent with state law and applicable collectively bargained processes. The purpose of such evaluations will be to improve the employee’s performance and alert the employee to any performance deficits or concerns.

Other Administrative Staff

The performance of administrative staff other than certificated principals and assistant principals as referenced in the section above will be evaluated at least once per year. The purpose of such evaluations will be to improve the employee’s performance and alert the employee to any performance deficits or concerns.

Classified Staff

The performance of classified staff will be annually evaluated by his/her supervisor consistent with applicable collectively bargained processes. The purpose of such evaluations will be to improve the employee’s performance and alert the employee to any performance deficits or concerns.

Criteria for evaluating classified staff shall be based upon the job description of the specific assignment.

Cross References:

Policy 5340
Policy 5250

Professional Learning
Termination of Employment

Legal References:

RCW 28A.400.100

RCW 28A.405.100

Principals and vice principals –
Employment of – Qualifications –
Duties.
Minimum criteria for the evaluation
of certificated employees – Revised
four-level evaluation systems for
classroom teachers and for principals
– Procedures – Steering
committee – Models –
Implementation – Reports
including administrators –
Procedure – Scope – Penalty

<u>RCW 28A.405.220</u>	<u>Conditions and contracts of employment – Nonrenewal of provisional employees –Notice - Procedure</u>
<u>RCW 28A.405.300</u>	<u>Adverse change in contract status of certificated employee – Determination of probable cause – Notice—Opportunity for hearing</u>
RCW 28A.405.110	Evaluations — Legislative findings
RCW 28A.405.120	Training for evaluators
RCW 28A.405.130	Training in evaluation procedures required
<u>WAC 181-79A-140</u>	<u>Types of certificates</u>
<u>WAC 392-191A</u>	<u>Professional Growth and Evaluation of School Personnel</u>
<u>SHB 1346</u>	<u>Nurses in Schools - Authority - Supervision</u>
WAC 391-191-010	Minimum evaluation criteria—certificated classroom teachers
WAC 392-191-020	Minimum evaluation criteria—certificated support personnel
WAC 392-191-035	Conduct of the Evaluation
WAC 392-191-045	Use of Evaluation Results

Management Resources:

- 2017 - July Issue
- 2015 - December Issue
- 2013 - April Issue
- 2013 - February Issue

Adoption Date: 02.19.97
Chewelah School District #36
Revised:
Classification: Essential



JENKINS JR/SR HIGH SCHOOL

702 E Lincoln - PO Box 138

Chewelah, WA 99109

Phone: (509)685-6800 Fax: (509)935-9206

Principal: Shawn Anderson



February Fee/Club Report and Recommendation

Proposal Fees for 2022-23

Art	\$15.00 per semester
Pottery	\$15.00 per semester
Woodshop	fee per project
Adv. Metals	\$20.00 per semester
Band Uniform Cleaning Fee	\$10.00 per year

*The board should note that any class fee may be funded by scholarship or waived depending on the student's income (free and reduced meal status) due to HB1660. We fund some students from the Invest Ed Fund for school fees until that resource is exhausted. There are no refunds if a student transfers out of a class at the end of a term. Refunds would need to take place in the first two weeks of the term.

**Shop Classes: Each shop student will be issued one pair of safety glasses for the year. Each replacement pair will cost \$5.00 and will be considered a fee.

ASB Fees and Sport Pass

ASB Cards: JR High \$30.00
SR High \$35.00

Sport Pass: Adult \$70.00
Senior (60+) \$50.00
Child (K-8) \$45.00
Family (2 Adults & children under 18) \$160.00

Note: The Northeast 2B League ticket prices will be TBD (by 2B League) for the 2022-23 year.

Note: Benefits of Junior High or Senior High ASB card

1. Free admittance to home sports
2. Reduced price for dances (Homecoming, Prom etc.) (High School Only)
3. Needed for membership in ASB clubs and athletic participation

Other Fees:

Lunch/Breakfast: The District Office with board approval sets these fees.

Active JJSJS Student Clubs and Advisors

Color Guard: Kirsten French

Drama: Chelsi Boswell

FFA Club (\$25): Aubrey Markel

Gaming Club- Kirsten French

Home-Link Club: Erin Dell/Toni Lundquist

HOSA (\$20)- Jenny Youngblood

Leadership (SR High): Sue Fisk

Leadership (JR High): Maddie Kernan

Knowledge Bowl: Ed Anegon

NHS (\$25): Ed Anegon

Pep Band: Joe Trudeau

Skills USA: Dennis Reilly

Unified Sports: Rosa Lehrbas

Yearbook (JR High \$25): Tim Slater

Yearbook (SR High \$60): Jason DeLane

Renaissance: Shirley Baker

GESS ELEMENTARY CLUBS

ASB

Guitar Club

Choir

Computer Club

Garden Club

No fees for any clubs

ESSER

Proposal

Proposal Number

2110540492

Account Number/Name

1210982

CHEWELAH SCHOOL DISTRICT

Created On

02/01/2022

Created By

Erin Dell

Thank you for creating your proposal, details are provided below. You can access this proposal from your Apple Store for Education Institution by searching proposal number 2110540492.

Item	Product / Description	Total Quantity	Unit Price	Total Price
1	MK2K3LL/A 10.2-inch iPad Wi-Fi 64GB - Space Gray	112	299.00	33,488.00 USD
			Subtotal	33,488.00 USD
			Estimated Tax	2,545.09 USD
			Total	36,033.09 USD

Please note that your order subtotal does not include sales tax or rebates. Sales tax and rebates, if applicable, will be added when your order is processed. Your order total may include estimated sales tax that is subject to change at the time your order is processed.

How to Order

If you would like to convert this Proposal to an order, log into your Apple Store for Education Institution and select 'Proposal' from the pull-down menu. Search for this Proposal by entering the Proposal Number referenced above.

Note: A Purchaser login is required to order. Visit your Apple Store for Education Institution to login or create your Purchaser Apple ID.

RWC Group

824 N. Thierman Rd.

Spokane, WA 99212

Ph 509-928-6300



CUSTOMER

CONTACT

ADDRESS

CITY, STATE, ZIP

PHONE/FAX

2/4/2022

SALES REP.

CHEWELAH SCHOOL DISTRICT NO. 036

WADE HANLEY

NORTH 210 PARKES STREET/PO BOX 47

CHEWELAH, WA 99109

509-685-6800

509-935-8605

Quote Expires 30 days from the date of quotation.

SETH SOLEY

East Side Contact: **Seth Soley** @ 406-334-3740 / ssoley@rwcgroup.com

Quote # SPK143B

STATE BID PRICING, 2021-2022

Std QT	Opt. Qty		TYPE	MAKE	MODEL	WHEELBASE	CAPACITY	PRICE	EXTENDED
1		1	C-CE Dsl	IC	PB105	276"	61 to 77	\$ 101,183.00	\$ 101,183.00

CAPACITY AS QUOTED

71

REQ.	ST BID	AVAILABLE ADDITIONAL OPTIONS OR (CREDITS)	PRICE	EXTENDED
------	--------	---	-------	----------

1	1	ST BID	D-netCE	Chassis, 276 Inch Wheelbase		
---	---	--------	---------	-----------------------------	--	--

CHASSIS SPECIFICATIONS

1	1	ST BID	1570	Tow Hooks, Front	\$ -	\$ -
1	1	ST BID	1WRP	Tow Hooks, Rear	\$ -	\$ -
1	1	ST BID	1LMW	Crossing Gate, Electric, Yellow	\$ -	\$ -
1	1	ST BID	1SAM	Crossmember Rear AF (2) w/BTR tank	\$ -	\$ -
1	1	ST BID	1WJE	Wheelbase 276" range only	\$ -	\$ -
1	1	ST BID	2ASH	Axle, Front, 10,000 lb. Meritor	\$ -	\$ -
1	1	ST BID	3ADB	Suspension, Front, 10,000 lb.	\$ -	\$ -
1	1	ST BID	4091	Brakes, Air	\$ -	\$ -
1	1	ST BID	4732	Drain Valve, Pull Chain	\$ -	\$ -
1	1	ST BID	4AZS	Brake System For Air Brakes, w/ESC - traction control	\$ -	\$ -
1	1	ST BID	4EBS	Air Dryer, Bendix AD-9, Heated	\$ -	\$ -
1	1	ST BID	4XDP	Brakes, Front 16.5" x 5"	\$ -	\$ -
1	1	ST BID	4XDR	Brakes, Rear 16.5" x 7"	\$ -	\$ -
1	1	ST BID	4WBX	Dust Shields, Front Air brake	\$ -	\$ -
1	1	ST BID	4WDM	Dust Shields, Rear Air brake	\$ -	\$ -
1	1	ST BID	4EXP	Brake chambers, front axle, Bendix EverSure 20 sqin	\$ -	\$ -
1	1	ST BID	4EXU	Brake chambers, rear axle, Bendix EverSure 30/30	\$ -	\$ -
1	1	ST BID	4SPA	Air Compressor, Cummins 18.7 cfm	\$ -	\$ -
	1	OPTION	4VCY	Relocate Air Tank, For additional under storage	\$ 48	\$ 48
1	1	ST BID	4LAG	Slack Adjusters Front Gunite	\$ -	\$ -
1	1	ST BID	4LGG	Slack Adjusters Rear Gunite	\$ -	\$ -
1	1	ST BID	5PSA	Power Steering, Sheppard M-100	\$ -	\$ -
1	1	ST BID	5710	Steering Column, Tilt and Telescoping	\$ -	\$ -
	1	OPTION	7WBL	Tailpipe Exit Left Rear of Bus, Through Bumper	\$ 133	\$ 133
1	1	ST BID	7BMK	Exhaust system single, frame mounted under right rail	\$ -	\$ -
1	1	ST BID	8VAZ	Horn, Electric (2), Trumpet Style	\$ -	\$ -
1	1	ST BID	8GXG	Alternator, Leece Neville, 240 Amp	\$ -	\$ -
1	1	ST BID	8MJT	Batteries, Grp 31, Qty 2, 1900 CCA	\$ -	\$ -
1	1	ST BID	8TTK	Battery Box, Sliding Tray, 13" x 15" x 25.5"	\$ -	\$ -
1	1	ST BID	8TTN	Battery box cover, front cover	\$ -	\$ -
	1	OPTION	49BVD	Cut Off Switch in Battery Box	\$ 127	\$ 127
1	1	ST BID	8WWJ	Low Coolant Level With Audible Alarm	\$ -	\$ -
1	1	ST BID	8WTK	Starting Motor Delco Remy 38MT less thermal over crank w/ISB engine	\$ -	\$ -
1	1	ST BID	8XAH	Circuit Breakers, Chassis In Lieu Of Fuses	\$ -	\$ -

REQ.		ST BID		AVAILABLE ADDITIONAL OPTIONS OR (CREDITS)	PRICE	EXTENDED	
1		1	ST BID	47DDH	Door Hold Open, Rear	\$ -	\$ -
1		1	ST BID	47DNN	8 Lamp Activation & Door Switch, Left Switch Panel Mount	\$ -	\$ -
	1	1	OPTION	47ETP	Compartment, Left Forward, 79 x 24 x 18,	\$ 1,514	\$ 1,514
	1	1	OPTION	47ESC	Compartment, Right Mid, 54 x 24 x 18	\$ 1,233	\$ 1,233
1		1	ST BID	47EYH	Tool Box, Exterior, Right REAR BPR, 13 x 15 x 25.5	\$ -	\$ -
1		1	ST BID	47LAU	Insulation, 1.5 " Full Length	\$ -	\$ -
1		1	ST BID	47KDC	Monitor, Post Trip Check (Child Check System)	\$ -	\$ -
1		1	ST BID	47MBC	Stepwell insulation for ISB engine - required	\$ -	\$ -
1		1	ST BID	47MBA	Undercoat Body	\$ -	\$ -
1		1	ST BID	47MJG	Letters "Emergency Door", Left SED, Black Inside & Outside	\$ -	\$ -
1		1	ST BID	47MJR	Letters "Emergency Door", Rear, Black Inside & Outside	\$ -	\$ -
1		1	ST BID	47MNE	Arrow SED, Black Outside	\$ -	\$ -
1		1	ST BID	47NMR	Arrow, SED Inside	\$ -	\$ -
1		1	ST BID	48APK	Window, offset for side emergency door	\$ -	\$ -
1		1	ST BID	47MNM	Decal, "Battery" Mounted On Battery Box Door, 2"	\$ -	\$ -
1		1	ST BID	47NKZ	Decal, "Diesel Fuel" Mounted On Fuel Door, 2"	\$ -	\$ -
1		1	ST BID	47MNT	Arrow RR Door, Red Inside	\$ -	\$ -
1		1	ST BID	47MNV	Arrow RR Door, Black Outside	\$ -	\$ -
1		1	ST BID	47MNX	Sign, Rear "UNLAWFUL TO PASS"	\$ -	\$ -
1		1	ST BID	47BKK	"SCHOOL BUS" Diamond Grade Lettering, 8" Front & Rear	\$ -	\$ -
1		1	ST BID	47NXN	Reflective Outline, Rear Door, Diamond Grade	\$ -	\$ -
1		1	ST BID	47NWT	Reflective Outline, Roof Hatch, Diamond Grade	\$ -	\$ -
1		1	ST BID	47NWH	Reflective Outline, Roof Hatch, Diamond Grade	\$ -	\$ -
1		1	ST BID	47NXL	Reflective Outline, Left Side Door, Diamond Grade	\$ -	\$ -
1		1	ST BID	47NWR	Reflective Rear Outline, Diamond Grade 2"	\$ -	\$ -
1		1	ST BID	47PGY	Reflective Sides at Floorline, Diamond Grade 2"	\$ -	\$ -
1		1	ST BID	47MTN	Wiring Diagram, Washington	\$ -	\$ -
1		1	ST BID	47NGW	Seal Top Of Rubrails	\$ -	\$ -
1		1	ST BID	47PBZ	Handle Assist, Windshield	\$ -	\$ -
1		1		STD	Lettering, Sides on Beltline, List Below	\$ -	\$ -
1		1	ST BID	47SPG	CHEWELAH SCHOOL DISTRICT NO. 036	\$ -	\$ -
1		1	ST BIDL	LOCAL	Bus Number _____	\$ -	\$ -
1		1	ST BID	47SBS	Plywood, 5/8 Exterior Grade To 34' 11" Body	\$ -	\$ -
1		1	ST BID	49GUW	Moisture Barrier, Between Floor And Plywood	\$ -	\$ -
1		1	ST BID	48PAZ	Windshield-3 flat pieces	\$ -	\$ -
1		1	ST BID	48BJA	Window Frames, Bright Aluminum	\$ -	\$ -
1		1	ST BID	48CCJ	Passenger windows CLEAR - NO TINT	\$ -	\$ -
1		1	ST BID	48PBB	Floor Covering, Black	\$ -	\$ -
1		1	ST BID	48PJR	Aluminum Aisle Trim	\$ -	\$ -
1		1	ST BID	48RZJ	Koroseal Step Treads, Pebble Top w/ White Nose	\$ -	\$ -
1		1	ST BID	48PJZ	Koroseal Rubber Floor	\$ -	\$ -
1		1	ST BID	48PKN	Fan, Upper Right Above Windshield	\$ -	\$ -
1		1	ST BID	48PKR	Fan, Upper Center Mount	\$ -	\$ -
1		1	ST BID	48GHC	Heater, Front 90,000 BTU, With Filter	\$ -	\$ -
1		1	ST BID	48PMC	Heater, Midship 50,000 BTU	\$ -	\$ -
1		1	ST BID	48PMH	Heater, Left Rear 50,000 BTU	\$ -	\$ -
1		1	ST BID	48PMS	Heater, Stepwell 50,000 BTU	\$ -	\$ -
1		1	ST BID	48PNZ	Heater Water Pump, Metal Housing	\$ -	\$ -
1		1	ST BID	48PPP	Heater Cut Off Valve, Ball Type With Butterfly Handle, Inside	\$ -	\$ -
1		1	ST BID	48UZN	Roof Hatch, Front, Specialty Hybrid Adv H1975-025-191-0F w/alarm	\$ -	\$ -
1		1	ST BID	48UZT	Roof Hatch, Rear, Specialty Hybrid Adv H1975-025-191-0F w/alarm	\$ -	\$ -
	1	1	OPTION	48VUP	Driver Seat, National 2000 Air Ride Type, Integrated Shoulder Belt (add 48NAT)	\$ 350	\$ 350
1		1	ST BID	48PVA	Upholstery, Driver Seat Cloth Insert	\$ -	\$ -
1		1	ST BID	48PVN	Upholstery, Driver Seat, Gray	\$ -	\$ -
1		1	ST BID	48PWR	Upholstery, Driver Seat, Type, Prevail	\$ -	\$ -

REQ.		ST BID		AVAILABLE ADDITIONAL OPTIONS OR (CREDITS)	PRICE	EXTENDED
1		1	ST BID	49GUX	Mud Flaps, Front	\$ -
1		1	ST BID	49GVC	Mud Flaps, Rear	\$ -
1		1	ST BID	49CKT	Fuel Tank Filler Neck, Right Side Fill	\$ -
1		1	ST BID	49MZT	Insulation for fuel filler and exhaust on same side	\$ -
1		1	ST BID	49MRP	Extra wiring for accessories	\$ -
1		1	ST BID	49SAA	Rheostat Switch, Instrument Panel	\$ -
1		1	ST BID	49UCD	Sticker, State of Operation, Washington	\$ -
	1	1	OPTIONL	LOCAL	REI 6 cam system (4 interior / 2 stop arm) installed	\$ 4,640
1		1	ST BID	LOCAL	IC Surcharge	\$ -
1		1	ST BIDL	LOCMN	Service Manuals Per State Bid	\$ -
1		1	Delivery	FreightD	Delivery To WA districts	\$ -

Trades			Comments:	BASE BID PRICE	
Year	Make	Trade Price			
1			Note: Tax Rate Is Subject To Change At The Time Of Invoice.	BASE BID PRICE	
1				DISTRICT OPTIONS	
Total Trades				\$ 101,183.00	
Trade Allowance				\$ 12,984.00	
				PER BUS TOTAL	
				\$ 114,167.00	
				PURCHASE QUANTITY	
				1	
				EQUIPMENT TOTAL	
				\$ 114,167.00	
			OPTIONS DISCOUNT		
			SUB TOTAL		
			\$ 114,167.00		
			TAX RATE 9.10%		
			\$ 10,389.20		
			PURCHASE PRICE PER UNIT		
			\$ 124,556.20		
			TOTAL PURCHASE PRICE LESS TRADE IN ALLOWANCE (IF APPLICABLE)		
			\$ 124,556.20		

Beltline lettering: CHEWELAH SCHOOL DISTRICT NO. 036

C-CE Dsl 71

SPK143B

By accepting this proposal and ordering the equipment described in this proposal, the School District agrees to provide payment at time of delivery.

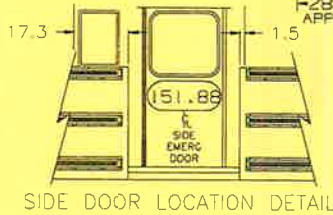
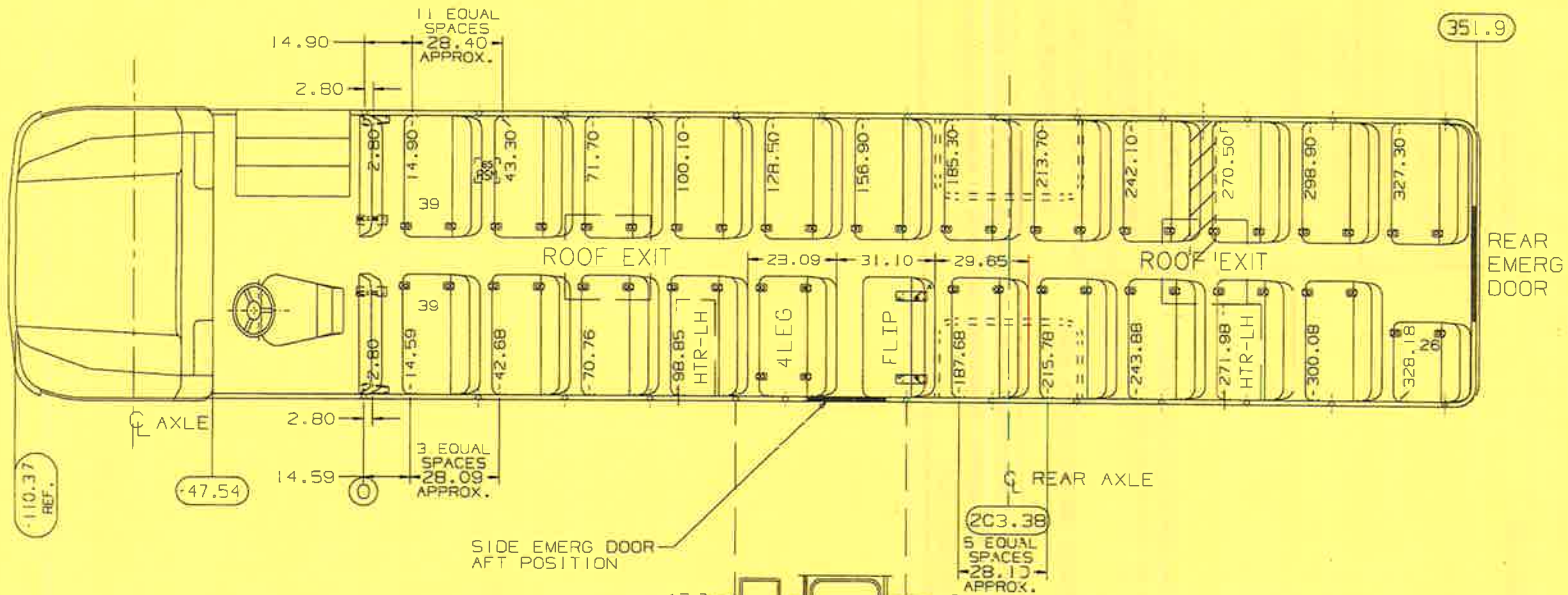
Authorized Signature: _____ Date: _____

LEFT SIDE FUEL FILL OPTION CANNOT BE USED WITH THIS BODY PLAN.

BODY PLAN

WHEELBASE 276"

PB10500, 33 FT. 5 IN., CAP 71, SEAT SIZE 39/39, SEAT SPACING VARIES, SIDE EMERG DOOR



REV	DATE	DESCRIPTION	BY	REVISION
KKB	040011	UPDATED FLIP SEAT	A	
PICTORIAL: 203.38 WAS 203.05; RELOCATED BTR				
BLK & DIM TEXT FOR CLARITY				

49VDN/49020			INTERNATIONAL TRUCK AND ENGINE CORPORATION		
	INTERNATIONAL CONFIDENTIAL PROPRIETARY				
	REFERENCE	DXO147A000/HARLO-632A			
	L INEAR MEASURE:	<input type="checkbox"/> UNLESS OTHERWISE SPECIFIED	<input checked="" type="checkbox"/> APPROX. MASS (WEIGHT)	ROUGH PART	
	ONE PLACE	1.2	01.5	+006	
	TWO PLACE	1.0001	40.8	+0.03	
	THREE PLACE	1.00001	40.25	+0.010	
	ANGLES	0.1			
	NAME	BODY PLAN PB10500			
	SCALE	E 50			
DATE	U005944	INTERNAL	APPROVED		
BY	ZOFEB08		DATE		
REVISED ONLY ON LERRAF SYSTEM	REVISED	FILE NAME	PART TYPE CODE	SCALE	SHEET
					4
					01
					FRAME

THIS UNIT CONFORMS TO APPLICABLE FMVSS THIS DOCUMENT IS IN ACCORDANCE WITH ASME Y14.5M-1994 AS AMENDED BY THE INTERNATIONAL TRUCK DIVISION DIMENSIONING AND TOLERANCING ADDENDUM 2000.